UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Youth, Digital Media and Social Inclusion

2324-2-E3901N084

Learning objectives

Knowledge

The course aims to provide students with the main notions concerning the social implications of digital media use by youth and the current debate about it, with a focus on the processes of social inclusion / exclusion.

Skills

Identifying and interpretint information and online relationships in a critical manner; being able to manage time and attention in a permanent connection environment; creating digital content in a responsible and conscious way; knowing how to plan nd implement programs of digital education for youths.

Contents

The course addresses the socio-technical condition of "permanent connection" to the internet (resulting from the integration of the internet, social networks and mobile connectivity) and its problems, analyzing in detail the main areas of "critical digital competence". The interventions for the development of such skills are also discussed, especially with regard to adolescence.

Detailed program

Digitization (technical and social aspects)

The condition of permanent connectivity

Digital inequality: from the digital divide to digital over-consumption

Social medi

The problems of permanent connectivity

Digital skills:

1. Researching and evaluating online information;
2. Managing online social relations;
3. Consciously and responsibly creating digital content;
4. Digital security;
5. Time and attention management;

The concept of digital well-being in different age groups

Educational and social interventions aimed at "digital well-being".

Prerequisites

Sufficient logic skills and general knowledge; basic skills in learning, writing and oral communication. Basic reading literacy in English.

Teaching methods

Teacher lectures and work in small groups, plenary discussion.

Assessment methods

Written exam with 4 open questions (1 hour).

INTERNATIONAL STUDENTS: A reading list in English will be provided to exchange students upon request. An English exam will be allowed as well.

Textbooks and Reading Materials

1. Gui M., Assirelli G. e Gerosa T. (2022), La competenza digitale degli studenti della scuola secondaria (Erickson)

2) Course handout with essays chosen by the teacher, available on the e-learning platform and at "Fronteretro" copy-shop, Viale Sarca, 191 Milano.

INTEGRATIVE DOCUMENTATION: The teacher will also provide the students with lecture slides by publishing them on the course page at the end of the course.

Sustainable Development Goals

REDUCED INEQUALITIES