UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Planification of The Rehabilitative Intervention (blended)

2324-3-I0201D143-I0201D149M

Aims

Competences for the management of the rehabilitative project in the acute phase and subacute phase in the most common diseases of neurosurgical interest. Theoric elements -for the comprehension of the rehabilitative project - for the set up of the rehabilitative intervention. The competences - for the clinical diagnosis - for the discussion of a clinical case

Contents

The module is structured with a series of clinical cases which are presented for group discussion.
The teacher presents the first information on the case (anamnesis) and asks what else the groups deem necessary to know in order to have all the information necessary for planning the intervention, the various requests are discussed and the teacher proceeds to illustrate a second series of information (objectivity) and continues with requests, discussions and synthesis up to the conclusion.

Detailed program

Theoretical elements for the comprehension of the rehabilitative project Theoretical elements for the setting up of the rehabilitative plan Competences:

- for the clinical diagnosis

- for the discussion of a clinical case

Prerequisites

none

Teaching form

activities in blended mode (face to face and online), discussions of clinical cases on forums, active teaching methodologies

Textbook and teaching resource

- Progettare la riabilitazione il lavoro in team professionale - Nino Basaglia – EDIERMES L'ESERCIZIO IN MEDICINA RIABILITATIVA V.M.Saraceni e D.A.Fletzer

- E-learning handouts – e-learning platform Introduzione alla medicina riabilitativa c. Cerri BA Graphis edizioni Napoli

Semester

1st semester

Assessment method

in itinere

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING