UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Rehabilitative Sciences 4

2324-3-I0202D114-I0202D121M

Aims

At the end of the course, the student should be able to assess the child with neuropsychomotor diseases, adapt and modify rehabilitative techniques and interventions, as regards the needs of the child, in Neuropsychomotor Therapy.

Contents

.REHABILITATIVE SCIENCES 4: Approach to thechild with neurological disease

Detailed program

REHABILITATION SCIENCES 4
Approach to the child with neurological pathology: the different approaches and types of treatment
The play in rehabilitation

Prerequisites

Objectives of the first ad second year courses

Teaching form

Lectures

The lectures will be provided in the presence, different national and didactic indications of the University, except for the continuation of the COVID-19 emergency.

Textbook and teaching resource

1. M. Bottos, Paralisi Cerebrale Infantile, Piccin, 2002

2. Bertozzi, Montanari, Mora, Architettura delle funzioni, Springer, 2002

3. A. Ferrari, G. Cioni, Le forme spastiche della paralisi cerebrale infantile, Springer 2005

4. Borelli, Neviani, Sghedoni - Ovi " La fisioterapia nella Paralisi Cerebrale Infantile - la funzione cammino " Ed. Springer 2014

5. Adriano Ferrari (a cura di) " Ricerche e terapie di frontiera nel trattamento della spina bifida Ed. Del Cerro 2005

6. Ferrari ,,Benedetti, Mori, Alboresi " L'arto superiore nella Paralisi Cerebrale Infantile" Ed Piccin 2016

7. Rizzolatti, Sinigaglia " So quel che fai" Rizzolatti, Sinigaglia Ed. Scienza e Idee - Cortina editore 2006

Semester

First semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project

During the Covid-19 emergency period the exam will take place electronically with proctoring control.

Office hours

You receive by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING