UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

## Clinical Training 3

**2324-3-I0202D131**

### Aims

Knowing how to structure a neuro and psychomotor therapy program starting from the observation of each child's characteristics. Learn to read the child's relationship modes and their own response modes

### Contents

Knowing how to observe and evaluate the child's neuropsychomotor development and knowing how to co-conduct neuro and psychomotor therapies by adapting and modifying the interventions over time.Personal training on gestural semiotics through role play work.

### Detailed program

- Acquire the ability to co-conduct neuro-psychomotor therapies by adapting the interventions and modifying them over time.
- Acquire the ability to construct and approach the diagnostic and rehabilitative setting.
- Draw up a rehabilitation program.
- Check the rehabilitation program.
- Know how to present a clinical case
- Personal training on gestural semiotics through role play work.

### Prerequisites

Objectives of the first and second year courses and Psychomotor and rehabilitation sciences 3

## Teaching form

Observations, exercises, supervisions

## Textbook and teaching resource

D. Valente, Fundamentals of Child Rehabilitation, Carrocci Ed., 2009

## Semester

Annual, divided into two semesters

## Assessment method

Practical test and final interview

## Office hours

It is received by appointment

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING