

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# SYLLABUS DEL CORSO

# Scienze Neuropsicologiche e Neuropsicomotorie

2324-2-I0202D136-I0202D046M

## **Aims**

The aim of course is to provide integrated knowledge about developmental neuropsychology, about the main neuropsychological disorders during development and about individualized school pathways for children with neurodevelopmental disorders.

#### **Contents**

#### **Neuropsychological and Neuropsychomotor Sciences**

Introduction to neuropsychology and neuropsychological rehabilitation in childhood, Perception disorders, Attention disorders, Language disorders, Learning disorders, Neuropsychology of music

## **Detailed program**

#### **Neuropsychological and Neuropsychomotor Sciences**

- 1. Introduction to neuropsychology and neurodevelopmental disorders
- 2. Neurobiological basis of recovery and neuropsychological rehabilitation in the developmental age
- 3. Perception disorders (visual field disorders, recognition disorders, visuomotor disorders, non-verbal learning syndrome)
- 4. Attention disorders (Neglect in developmental age, ADHD)
- 5. Language disorders (Specific Language Disorder, Sociocommunicative Disorder, Language Disorder in Autism)
- 6. Specific Learning Disorders (Dyslexia, Dysorthography, Dysgraphia and Dyscalculia)

<ol> <li>Functional diagnosis and role of the school in neuropsychological disorders</li> <li>Neuropsychology of Music</li> </ol>
Prerequisites
Objectives of the first year courses
Teaching form
Lectures
In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events
Textbook and teaching resource
Disturbi e traiettorie atipiche del neurosviluppo: diagnosi e intervento. A cura di Pecini e Brizzolara. Edizioni Mc Graw Hill.
Slides from teacher
Semester
Second Semester
Assessment method
Written exam (test with multiple choice and open question) + oral exam
Office hours
You receive by appointment
Sustainable Develonment Goals