# COURSE SYLLABUS

## Neuropsychological and Neuropsychomotor Sciences

**2324-2-I0202D136-I0202D046M**

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## Aims

The aim of course is to provide integrated knowledge about developmental neuropsychology, about the main neuropsychological disorders during development and about individualized school pathways for children with neurodevelopmental disorders.

## Contents

**Neuropsychological and Neuropsychomotor Sciences**

Introduction to neuropsychology and neuropsychological rehabilitation in childhood, Perception disorders, Attention disorders, Language disorders, Learning disorders, Neuropsychology of music

## Detailed program

**Neuropsychological and Neuropsychomotor Sciences**

1. Introduction to neuropsychology and neurodevelopmental disorders
2. Neurobiological basis of recovery and neuropsychological rehabilitation in the developmental age
3. Perception disorders (visual field disorders, recognition disorders, visuomotor disorders, non-verbal learning syndrome)
4. Attention disorders (Neglect in developmental age, ADHD)
5. Language disorders (Specific Language Disorder, Sociocommunicative Disorder, Language Disorder in Autism)
6. Specific Learning Disorders (Dyslexia, Dysorthography, Dysgraphia and Dyscalculia)

7. Functional diagnosis and role of the school in neuropsychological disorders
8. Neuropsychology of Music

## Prerequisites

Objectives of the first year courses

## Teaching form

Lectures

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

## Textbook and teaching resource

Disturbi e traiettorie atipiche del neurosviluppo: diagnosi e intervento. A cura di Pecini e Brizzolara. Edizioni Mc Graw Hill.

Slides from teacher

## Semester

Second Semester

## Assessment method

Written exam (test with multiple choice and open question) + oral exam

## Office hours

You receive by appointment

## Sustainable Development Goals