

SYLLABUS DEL CORSO

Scienze Sociali

2324-1-I0202D005-I0202D019M

Aims

The aim of the course is to highlight how health knowledge is intertwined with significant economic, social and cultural as well as scientific dimensions and how the concepts of health, health, care, pathology must be inserted in an anthropological context to be fully understood.

Medical knowledge and its historical applications thus become a set of elements of knowledge, of operating practices, of cultural and social visions that intertwine with the various dimensions that rotate and materialize around the representation of 'health' and 'personal well-being and social', including the ethical issues that guide the underlying values.

Contents

The purpose of these Lectures is to introduce students to the comprehension of some basic processes by which everyday life takes place. Special attention is placed on social transformations.

Detailed program

- Reflections on the defining criteria of the concept of 'health', 'disease', 'quality of life', 'normality', 'pathology'
- Bioethical notes around the 'power to decide' in medicine
- The relationship with the patient from a contractual point of view
- Medical anthropology and health models

Prerequisites

Listed in the syllabus of the whole course.

Teaching form

Listed in the syllabus of the whole course.

Textbook and teaching resource

- Donatella Cozzi (a cura di). *Le parole dell'antropologia medica. Piccolo dizionario.* Morlacchi Editore
- Daniel Callahan. *La medicina impossibile. Le utopie e gli errori della medicina moderna.* Baldini & Castaldi, Milano, 2004.
- Arthur Kleinman. Concepts and a Model for the Comparison of Medical Systems as Cultural Systems. *Social Sciences & Medicine*, vol 12, 85-93, 1978
- George L. Engel . The Need for a New Medical Model: A Challenge for Biomedicine. *Science, New Series*, Vol. 196, No. 4286. (Apr. 8, 1977), pp. 129-136.
- www.filosofia-medicina.net/
- K.Jaspers. *Il medico nell'età della tecnica.* Milano, Cortina, 1991
- Christopher Boorse. Health as a Theoretical Concept, *Philosophy of Science*, Vol. 44, No. 4 (Dec., 1977), pp. 542-573
- Boorse, C., 1975. "On The Distinction Between Disease and Illness," *Philosophy and Public Affairs*, 5: 49-68.

Semester

Listed in the syllabus of the whole course.

Assessment method

Listed in the syllabus of the whole course.

Office hours

Listed in the syllabus of the whole course.

Sustainable Development Goals

