



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Economia Aziendale

2324-3-I0101D015-I0101D046M

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#### Aims

The course aims to provide students with the knowledge of the main contents of the economic science to understand:

1. the relationships between Health System and economy;
2. how the Health System work;
3. the need to maintain a link between efficacy and efficiency.

#### Contents

The course aims to provide students with general principles connected to Health Organizations and their performance, with attention to health services, nursing organization and related tools; analysis of quality assessment instruments and their implementation, economic science and fundamentals, knowledge of regulations system in public and private context of work, with specific attention to forensic subject and nurse accountability.

#### Detailed program

Introduction to economic science. Economy applied to health system: meaning of the term, macroeconomics – microeconomics, concept of resource. The demand: health care demand, health services demand, Adaptability of demand. The supply and the market: healthcare delivery features, the concept of third party paying, the market in healthcare system, the economic analysis in healthcare, with references to D.Lgs. 502/1992. Definition of priority: the consumer's role, the maker's role. Economic assessment: meaning, rules, answers. Costs and benefits of an healthcare program: costs and benefits, cost effectiveness, utility costs. Limits of the economic evaluation: the equity. The regional healthcare system in Lombardia, with references to LR 23/2015. The particularities of

healthcare in OECD Countries. The hospital: admission activities, ambulatory procedures and others. The Local Health Agency: purchase and health protection activities. Market's rules: accreditation, equality between public and private health system, freedom of choice and access.

## **Prerequisites**

Contents learned during the previous two years concerning legal, organizational and responsibilities elements related to nurse activity.

## **Teaching form**

Lectures with presentations in electronic form of drawings and diagrams explaining concepts related to individual disciplines.

## **Textbook and teaching resource**

Rossi F. (1994) Economia Sanitaria, UTET; Zanella R. (2011) Manuale di economia sanitaria, Maggioli Editore;

## **Semester**

3rd year, 1st Semester

## **Assessment method**

There will be no tests in itinere but a single final written test consisting of closed-answer tests (multiple choice), in order to evaluate the extensive control of the preparation, and open questions (equivalent to very short essays) for an intensive control of the ability to autonomously reflect on critical points of the programme.

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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