UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Training 3

2324-3-I0101D904

Aims

At the end of the training, students will be able to: use nursing concepts and professional ethics in clinical situations provided by the educational project and, consequently, act in relation to the responsibilities required by the educational level; plan Nursing, collaborating with teamwork and contributing to the progressive improvement of quality of care; identify nursing needs, plan, make and evaluate Nursing for people in a complex care situation, respecting ethics.

Contents

During clinical training, in a hospital, residential or social context, students will be able to experiment the contents learned during the third year of course, according to the conceptual model in use in each section.

Contents are grouped into five areas: 1. professional behavior; 2. observation skills; 3. communication skills; 4. collaboration skills; 5. technical-organizational and planning skills.

Detailed program

At the end of each period of training students will be able to: respond to patients' needs in a situation of high complexity, using nursing process, according to a specific conceptual model and taking the responsibilities required by the educational plan; establish a relationship with patient and relatives, even in high complexity situation; develop educational skills during Nursing; collaborate for project of quality improvement; plan and make nursing according to the best practice; recognize the activities that could be assigned to support workers; recognize and report any dangerous situations, according to the clinical risk management.

Prerequisites

Defined by academic regulation.

Teaching form

Clinical training.

Textbook and teaching resource

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;
Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;
Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;
Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Semester

3rd Year, 2nd Semester

Assessment method

Final evaluation.

Office hours

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY