



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Training 2

2324-2-I0101D903

Aims

At the end of the internship, students will be able to: 1. use nursing concepts and deontological principles in care situations provided by the educational project and, consequently, act according to the responsibilities required by the training level; 2. recognize and respect roles and competencies of each member of the team, establishing relationships, participating in the activities and making constructive contributions; 3. identify nursing needs/nursing diagnosis, implement and evaluate nursing to people at different stages of life, both in a hospital and in a community context, in accordance with ethical principles.

Contents

During the internship, in social and health institutions, students will test skills acquired during the first year (with respect to the conceptual model used in the single sections). The contents are grouped into five areas: 1. professional behavior; 2. observational skills; 3. relationship skills; 4. ability to cooperate; 5. technical, organizational and planning skills

Detailed program

At the end of each single period of internship, students will be able to: 1. respond to people needs/ nursing diagnosis, as regards the acquired skills, applying nursing process in accordance with ethical principles; 2. establish a relationship that could help patients and their relatives; 3. plan their activities properly using the material and structural resources presents in the internship; 4. collaborate to promote effective educational interventions to people and relatives, aimed to prevent disease and maintain or recover a satisfying level of health and quality of life, through a multidisciplinary approach.

Prerequisites

Defined by academic regulation.

Teaching form

Clinical Training.

Textbook and teaching resource

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;

Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Semester

2nd Year, 2nd Semester

Assessment method

Final evaluation.

Office hours

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | CLEAN WATER AND SANITATION | PEACE, JUSTICE AND STRONG INSTITUTIONS
