



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To The Training 4

2324-2-I0101D903-I0101D910M

Aims

At the end of the internship, students will be able to: 1. use nursing concepts and deontological principles in care situations provided by the educational project and, consequently, act according to the responsibilities required by the training level; 2. recognize and respect roles and competencies of each member of the team, establishing relationships, participating in the activities and making constructive contributions; 3. identify nursing needs/nursing diagnosis, implement and evaluate nursing to people at different stages of life, both in a hospital and in a community context, in accordance with ethical principles.

Contents

During the internship, in social and health institutions, students will test skills acquired during the first year (with respect to the conceptual model used in the single sections). The contents are grouped into five areas: 1. professional behavior; 2. observational skills; 3. relationship skills; 4. ability to cooperate; 5. technical, organizational and planning skills.

Detailed program

In preparation for the internship the student will deepen the contents:

- management of the NG tube
- management of surgical drains
- hemodialysis

- extracorporeal circulation
- management of internal / external ventricular derivation
- thoracic drainage

analysis of scientific publications

Prerequisites

Defined by academic regulation.

Teaching form

Lectures, exercises, group work. During the Covid-19 emergency period, lessons will take place in mixed mode: partial presence and asynchronous / synchronous videotaped lessons.

Textbook and teaching resource

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;

Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Semester

2nd Year, 2nd Semester

Assessment method

Final evaluation.

Office hours

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
