UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Il Regno di Op: I Bambini Affetti da Tumore

2324-2-I0101D137

Aims

To know the main pediatric malignancies (epidemiology, treatment, pathway of care)
To know how the network of pediatric onco-hematologic units works: hub and spoke system
To understand and analyze the nursing care and role in the pediatric onco-hematologic units
To understand the management of pain in the pediatric onco-hematologic units
To identify the professionals and non- professionals figures that act in the pediatric onco-hematologic units
To have a contact with children and young adults and their direct illness experience

Contents

Overview on pediatric malignancies and their treatement
Nursing role and activities in pediatric onco-hematologic units
Italian Network of onco-hematologic units caring for children
Pain and its management
How to manage with stress and burn-out: psychological, relational and emotional issues.

Detailed program

AIEOP: the italian network of onco-hematologic units
Malignancies in the paediatric age
Diagnosis, treatment and clinical trials
The communication with the child and his family: a therapeutic tool
“A day in a pediatric Onco-Hematologic Unit”: nursing role and activities
“How do i feel?”: emotional risks and resources for nurses

Pain symptom in children affected by cancer: identify, evaluate and treat it.

How to treat pain: drugs and non pharmacologic interventions
Pediatric palliative care: an overview
Children and teens talk about their illness: experiences and preferences of care and
How to support children and teens: successful experiences and projects (professionals and volunteers experiences)

Prerequisites

Students must be enrolled in the second and third year of Bachelor Degree in Nursing Science

Teaching form

- Lectures
- Guided discussion
- Meetings with people directly involved in the issue (patients, other professionals)

Textbook and teaching resource

Papers and books' chapters will be provided; a list of readings will be also provided.

Semester

second semester

Assessment method

frequency

Office hours

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION