SYLLABUS DEL CORSO

Metodologia Clinica nelle Scienze Infermieristiche

2324-1-I0101D917

Aims

The course will provide a foundation in knowledge and skills necessary for 1st year nursing students to:

- assess, collect, organize, validate and document patient's data;
- recognize the most important nursing problems and state nursing diagnoses;
- focus ethical aspects of nursing practice.

Contents

Initial nursing assessment: physical examination, history taking, data collection, validation and diagnostic reasoning, ethical issues of nursing practice.

Detailed program

Schools of Lecco, Monza brianza and Sondrio: Nursing assessment is oriented by the Human Processes Nursing Model (MAPU). Diagnosis label statement is oriented by ICNP® terminology.
School of Bergamo: Nursing assessment is oriented by Virginia Henderson's Nursing Theory (14 fundamental needs in their biophysiological, psycho-socio-cultural dimensions). Diagnosis label statement is oriented by NANDA-International®.
By way of example, some diagnostic label will be discussed (class discussion).

Prerequisites

Contents of: Fundamentals of Nursing and Midwifery, Biomedical Sciences 1, Occupational Medicine, Hygiene and Medical Statistics.

Teaching form

Lectures, videos, case studies, discussion.

Textbook and teaching resource

CLINICAL NURSING (All the Schools)

- Craven R, Hirnle C, Henshaw CM (2019) Principi fondamentali dell'assistenza infermieristica. VI edizione. Milano: CEA (chapters 6, 9, 17 -19, 23 - 38, 40 - 43).

Additional Bibliographical References - Schools of LECCO, MONZA BRIANZA AND SONDRIO:

- Ausili D, Baccin G, Bezze S, Bompan A, Macchi B, Alberio M, Sironi C, Di Mauro S (2018) Il Modello assistenziale dei processi umani 2018: un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Milano: CNAI.
  Link per il reperimento della terminologia ICNP® Disponibile da: https://www.icn.ch/what-we-do/projects/ehealth/icnp-browser
  Additional Bibliographic Reference School of BERGAMO:
- Herdman TH, Kamitsuru S, Takáo Lopes C (2021) Nanda International. Diagnosi infermieristiche-Definizioni e Classificazione 2021-2023. Milano: CEA.

NURSING ETHICS (All the Schools):

- Fry ST, Johnston MJ (2004) Etica per la pratica infermieristica Milano: CEA (chapters1, 2, 3, 4).
- International Council of Nurses – ICN (2021) Il Codice Deontologico del Consiglio Internazionale degli Infermieri. Edizione italiana a cura della Consociazione Nazionale Infermiere/i (CNAI). Disponibile da: https://www.cnai.pro/codice-deontologico
- FNOPI (2019) Il Codice Deontologico delle Professioni Infermieristiche. Roma: FNOPI. Disponibile da: https://www.fnopi.it/norme-e-codici/deontologia/#1571846131365-8f70c763-6358
- FNOPI (2020) Commentario al Nuovo Codice Deontologico delle Professioni infermieristiche. Roma: FNOPI. Disponibile da: https://www.fnopi.it/norme-e-codici/deontologia/#1591704891407-86a8af84-82f7

Semester

Second semester.

Assessment method

Written and oral examination. Written examination: 30 multiple choice questions (minimum mark 18/30 to be admitted to the oral examination). The results will be published within 3 days from the date of the test. Oral examination (scheduled within 10 days): brief overview of the written test and discussion; questions and discussion on the topics of the module syllabus.

Office hours

By appointment.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PARTNERSHIPS FOR THE GOALS