



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Antropologia

2324-1-I0101D007-I0101D022M

Aims

The course aims to provide students with the theoretical knowledge

concerning psychological, social and anthropological elements of

nursing profession in order to help them to adequately perceive their

professional role in a complex context of networks and relationship, in a storical-antropological perspective and understand psychological and social mechanisms of uman behaviour.

Clinical Pychology: know the basic cognitive processes (perception, attention, memory, learning, language); know how to define the concepts of anxiety, depression, stress, burn out, quality of life; to be able to describe the relational dynamics present in the different care settings; to know how to define the placebo phenomenon according to the care relationship; knowing how to describe the placebo effect in relational context and the mechanisms through which it acts

Contents

Topic of the Human Sciences course is to give students an overview of the anthropological, social and psychological aspects of health care professions.

Detailed program

ANTHROPOLOGY - Medical anthropology, human health and disease; social processes and cultural

representations of health, illness and related nursing/care practices; Disease, Illness and Sickness; narrative medicine: general principles; popular medicine and health anthropology in the developing countries.

Prerequisites

Teaching form

Lectures, small group activities with final written report.

Textbook and teaching resource

Vittorio A. Sironi, "Antropologia medica del terzo millennio. Fondamenti e prospettive", Mimesi; Pizza G., Antropologia medica. Saperi, pratiche e politiche del corpo. Carocci ed.; Fainzang S., Farmaci e società. Il paziente, il medico e la ricetta. Franco Angeli ed.; Quaranta I. (a cura di) Antropologia medica. I testi fondamentali, Raffaello Cortina Ed.

Semester

1 year - 2 Semester

Assessment method

Written examination with multiple choice and open ended questions and group activity report assessment. Final grade deriving from the average of individual marks of each module (3 different parts) of the exam.

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
