UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To The Training 2

2324-1-I0101D902-I0101D907M

Aims

At the end of the training, the student will be able to: put nursing concepts and deontological principles in the patient care, as planned by the educational program and operate in relationship with the responsibilities required by the training level; recognize and respect roles and competencies of each members of the teamwork, establishing relationships, participating to the activities and making his own contribution.

Contents

During the clinical training, in both residential and health settings, students will make experience of contents learned in the first year of the course (according to the conceptual model used in the academic context).

Skills can be divided into five areas: professional behavior; observation skills; communication skills; integrative/cooperative skills; technical and planning skills.

Detailed program

In preparation for the internship the student will deepen the contents:

· mobilization exercises

· man / woman bladder catheterization

Venous and capillary blood sampling

Prerequisites

Defined by academic rules.

Teaching form

Lectures, exercises, group work.

Textbook and teaching resource

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;
Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;
Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;
Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

Semester

1st Year, 2nd Semester

Assessment method

Final assessment.

Office hours

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY