

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Prematurità e Procreazione Medicalmente Assistita: Effetti Clinici Sul Rapporto Madre-Padre-Bambino

2324-2-I0102D129

Aims

The course is centered on psychological and psychopathological issues as regards prematurity and medically assisted procreation (PMA), with specific reference to the clinical effects that these two themes have on the relationship between partners and between parents and children.

At the end of the course the students will have a clear understanding of the relationships and the support to parenting.

Contents

Pregnancy, the desire of a baby and the waiting expecting can be seen as a moment to built the meaning of the baby, the birth and the parenting roles. A preterm birth or difficulties to conceive can emphasise obstacles in the subjective process of parenting and in the relationship with the child.

In this perspective, the synergy between the various professionals that support couples from conception to puerperium is important in order to build a network of reference and assistance that integrates medical, psychological and obstetric skills.

Detailed program

1. Epidemiology of prematurity; incidence of infertility; use of Medically Assisted Procreation (PMA); correlation between PMA and prematurity.

| 2. Effects of prematurity and PMA on the subject, on the relationships within the couple, on the mother-child relationship, on the father-child relationship, on family dynamics and social and institutional networks. |
|---|
| 3. Relevant psychological and psychopathological aspects of the responsibility of the care. |
| Prerequisites |
| None |
| |
| Teaching form |
| Lectures, audio-visual supports |
| |
| Textbook and teaching resource |
| -A ognuna il suo bambino. La domanda di maternità tra psicoanalisi e medicina della procreazione. M. Fiumanò, Nuova Pratiche Editrice, 2000. |
| -Clinica dell'origine. Il bambino tra medicina e psicoanalisi. F. Ansermet, Franco Angeli, 2004. |
| -Pensieri prematuri. Uno sguardo alla vita mentale del bambino nato pretermine. S. Latmiral, C. Lombardo, Borla, 2001. |
| Le mani della madre. Desiderio, fantasmi ed eredità del materno. M. Recalcati, Feltrinelli, 2005. |
| |
| Semester |
| 1-2 semester |
| |
| Assessment method |
| Attendance |
| |
| Office hours |
| on appointment |

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES