UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Teaching Methodology in Nursing and Midwifery Sciences

2324-2-K0101D008

Aims

GENERAL OBJECTIVES OF THE COURSE: to develop skills in processes, methods and instruments for teaching-learning of nursing and midwifery discipline in theoretical and practical area. In addition, to acquire skills in processes, methods and instruments for teaching-learning of lifelong learning in medicine for nursing and midwifery professional skill development. INTERMEDIATE OBJECTIVES OF THE COURSE: to identify the characteristics of the teaching-learning process addressed to the adult person, the educational-organizational strategies in fundamentals of health professions' education and of lifelong learning in medicine.

Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

Detailed program

The course aims to provide students with the tools and skills necessary to understand the following contents: EDUCATIONAL PLANNING, TEACHING METHODOLOGY 1 - Elements of andragogy, the programming and the design of basic training courses and lifelong learning addressed to nurses and midwives, the critical thinking's development, the tutorial function: tutorship, mentoring, coaching, educational objectives; EDUCATIONAL MODELS, TEACHING METHODOLOGY 2 - The teaching methods: lesson' characteristics, potentials and limits, groupwork, role-playing, case method, Problem Based Learning (PBL), storytelling, Briefing-Debriefing, clinical skills laboratory, teaching and technology and teaching assessment.

Prerequisites

Defined by the degree regulation.

Teaching form

Lectures, practicals and group work. Active learning methods.

Textbook and teaching resource

Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli; Gamberoni L., Marmo G., Bozzolan M., Loss C., Valentini O. (2009) Apprendimento clinico, riflessività e tutorato. Napoli, EdiSES; Vertecchi B., (2003) Manuale della valutazione. Analisi degli apprendimenti e dei contesti. Milano, Franco Angeli; Zannini L., (2005) La tutorship nella formazione degli adulti. Milano, Guerini.

Semester

Second year, first semester

Assessment method

Written test: quiz with single/multi answers and open short questions to evaluate theoretical and practical competencies.

Office hours

Agreed with teachers by e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY