



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Teaching Methodology 2

2324-2-K0101D008-K0101D028M

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#### Aims

To acquire skills in processes, methods and instruments for teaching-learning of lifelong learning in medicine for nursing and midwifery professional skill development.

#### Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

#### Detailed program

The teaching methods: Problem Based Learning (PBL), storytelling, Briefing-Debriefing, clinical skills laboratory and teaching assessment.

#### Prerequisites

Defined by the degree regulation.

## **Teaching form**

Lectures, practicals and group work. Active learning methods.

## **Textbook and teaching resource**

Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli. Analisi degli apprendimenti e dei contesti. Milano, Franco Angeli; Zannini L., (2005) La tutorship nella formazione degli adulti. Milano, Guerini.

## **Semester**

Second year, first semester

## **Assessment method**

The examination is not for the single module but it is an integrated examination for the whole course through written test: quiz with single/multi answers and open short questions. Final interview.

## **Office hours**

Agreed with teacher by email.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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