UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Deontology and Nursing Laws

2324-1-K0101D005-K0101D019M

Aims

The general aim of this course is to learn the main regulations governing the health system and the professional practice of nursing, identifying their significance and their influences on professional development. Students will also be able to identify the situations that, within the working environment, lead to ethical dilemmas. They will be able to recognize the nurses contribution to ethical consideration about health care resources' utilization.

Contents

Hints on the sources of law. The main regulations of the National Health System. The main laws regulating professional training, and nursing practice. Values and conflicts of values in patients, nurses. Ethical theories and ethical concepts for nursing. Codes of ethics for nursing. Models of ethical decision-making with a specific focus on the Fry and Johnstone's model. Ethical responsibilities of nurses. The teaching of professional ethics at academic level and in continuous education.

Detailed program

Values and conflicts of values in patients, nurses. The ethical responsibilities of nurses. Development of codes of ethics for nurses. Ethical concepts of advocacy, accountability and caring. Undertake a moral action. Models for ethical decision-making with focus on the Fry and Johnstone's model.

Prerequisites

Defined by the Degree Regulation.

Teaching form

Lectures and exercises with the application of the Fry and Johnstone’s model.

Textbook and teaching resource

Deiana C., Rocco G., Silvestro A. (2014) Guida all’esercizio della Professione di Infermiere. Torino: C G Edizioni Medico Scientifiche; Fry T.S., Johnstone M. (2004) Etica per la pratica infermieristica. Milano: Casa Editrice Ambrosiana; Sgreccia E. (2007) Manuale di Bioetica - Volume 1 Fondamenti ed etica biomedica. Roma: Vita e Pensiero

Semester

First year, second semester

Assessment method

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

Office hours

Agreed by e-mail with the teacher.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY