UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Magistrale - Francese

2324-2-F1601M067-F1601M016M

Learning objectives

The module of French language (3 credit points) aims to develop language skills in the four skills as specified in the Common European Framework of Reference for Languages; namely, writing, reading, listening comprehension and oral production. The student must acquire and consolidate the above language skills to be able to interact orally on economic topics, using adequate vocabulary and an appropriate linguistic register.

Contents

- The course offers a range of readings, exercises, grammar and communicative activities to achieve the linguistic proficiency necessary for future work in the field.

- A thorough investigation of issues related to language, culture, thought, society and economics drawing on historical, literary, economic and social sources as a means to better know and understand the various aspects of financial and consulting communication..

Detailed program

This course is structured in such a way as to provide the practical tools for the preparation of those who intend to work in the multifaceted field of finance. The main objective is to improve the student’s use of French language strengthening the sector-specific vocabulary and communication strategies that facilitate communication with foreign customers in many diverse situations.

Much weight is given to listening to and understanding in order to stimulate conversation by simulating real-life situations of every day professional life, gradually improving oral production through the proper use of vocabulary

and focusing on pronunciation accuracy. The module provide a thematic approach to the acquisition of communication strategies in the specialized field of finance, and also provides opportunities for students to develop their skills in the written language in order to allow them to deal with authentic materials autonomously.

Prerequisites

Delf B1

Teaching methods

Lectures

Assessment methods

The evaluation consists of:

- A written test that aims to assess the language skills acquired during the course and consists of grammar open-choice questions (duration: 35 minutes).

- An oral exam where the student will be required to present a project or topic in the context of finance, expressing him/herself accurately and appropriately on the topics covered during the course.

Textbooks and Reading Materials

Grammar:

- *Grammathèque,* Genova, Cideb Editore, 2002.

or

- *Nouvelle Grammaire du Français. Cours de civilisation de la Sorbonne*, Paris, Hachette-fle, 2004.

- *450 nouveaux exercices*, Paris, CLE, 2001, *Niveau intermédiaire* e *Niveau avancé*.

Reading:

Paul Jorion, *L'argent mode d'emploi*, Paris, Fayard, 2009.

- L'homme et l'argent, pp. 122-124.
- Le fonctionnement des banques commerciales, pp. 131-137.

Florence Aubenas, *Le Quai de Ouistreham*, Paris, Editions de l'Olivier, 2010.

- Avant-propos
- Chapitre 2: L’abattage
- Chapitre 8: Le stage, pp. 103-107
- Chapitre 15: Le pique-nique, pp. 194-197
- Chapitre 17: Le train de l’emploi, pp. 215-219
- Fin, pp. 266-267

Semester

Second semester

Teaching language

French

Sustainable Development Goals

QUALITY EDUCATION