



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Further Language Skills for Finance - Spanish

2324-2-F1601M044

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#### Learning objectives

The course seeks to provide students with an in-depth knowledge of the linguistic structures assimilated during previous courses, as well as to complete the study of Spanish morpho-syntax and train and enrich vocabulary by means of specific texts on economics .

#### Contents

The grammar and communicative contents of the course correspond to a B2 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

The socio-cultural contents particularly concern the field economics and the respective specific vocabulary in Spanish-speaking countries.

#### Detailed program

La lengua español en el mundo de la economía

1. Tiempos del pasado
2. Perífrasis verbales
3. Tiempos del subjuntivo
4. Oraciones sustantivas
5. Oraciones temporales y finales
6. Oraciones causales y consecutivas
7. Oraciones concesivas y de realtivo

8. Oraciones condicionales
9. Estilo indirecto

Lecturas y léxico en el mundo del turismo, la publicidad, el mundo del trabajo, la economía y la empresa, el comercio y los servicios, la economía monetaria y financiera, la economía del medio ambiente, las relaciones internacionales, la sociedad.

## **Prerequisites**

B1 spanish level of the CEFR.

## **Teaching methods**

Lectures and exercises.

Lectures and teaching activities will take place in presence on the fixed days and times with live broadcasting. There will be no recording of lectures.

## **Assessment methods**

The evaluation consists of:

For students attending classes: evaluation in progress of the written and oral exercises. Written test on the grammatical contents of the course.

For students not attending classes: Written test on the grammatical contents of the course; reading comprehension of a text dealing with economics; exercises on the linguistic and lexical contents of the textbook + oral exam to assess students' knowledge of the socio-cultural contents of the course (articles provided by the lecturer and uploaded to the course's e-learning platform) and oral expression skills.

The written test must be passed in order to be admitted to the oral exam.

## **Textbooks and Reading Materials**

Course textbook (adopted in class):

Gonzalez Luna – Lisi – Sagi Vela, *Nueve temas. Gramática, léxico y lecturas sobre economía*, Milano, Arcipelago, 2013.

Grammar reference:

R. Odicino – C. Campos – M. Sánchez, *Gramática española. Niveles A1-C2*, Milano, Utet, 2019. Isbn edizione a stampa: 9788860085641. In formato digitale: su [Pandoracampus.it](http://Pandoracampus.it) (con audio lettura e e-pub): . Isbn

9788860087324

R. Odicino - C. Campos - M. Sánchez\*, *Ejercicios de gramática española para itálofonos\**. Milano, Utet, in formato digitale su Scuolabook: Dictionaries:

Laura Tam, *Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*, Milano, Hoepli Editore, 2006. online: [https://www.grandidizionari.it/dizionario\\_spagnolo-italiano.aspx](https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx)

Monolingual:

*Diccionario de uso del español actual*. Clave, SM, Madrid, 2008.

Diccionario online de la Real Academia Española: [www.rae.es](http://www.rae.es)

## **Semester**

The course lasts 1° semester.

## **Teaching language**

Spanish

## **Sustainable Development Goals**

NO POVERTY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION

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