

## SYLLABUS DEL CORSO

### Stabilità dei Versanti

2324-1-F7401Q076

---

#### Aims

The course aims to provide the student with an in-depth knowledge of the mechanisms of soil and rock slope instability, as well as practical skills in the recognition and characterization of different types of instability and in the operational use of methods and tools for stability analysis.

#### Contents

Theory and techniques for the recognition, characterisation and modelling of slope instability processes in soils and rocks.

#### Detailed program

##### *Lectures:*

1. Slope system and its geological, topographic and hydrological setting. Landslide terminology, classification, controls and triggers. Landslide hazard and risk.
2. Landslide investigations. Photo-interpretation and field mapping, monitoring, site investigations (topographic, borehole, geophysical).
3. Slope instability processes. Physico-mechanical and constitutive features of soils and rocks relevant to slope instability. Stress distributions and paths in a slope. Role of water in slope instability. Concept of Safety Factor. Total stress and effective stress analyses. Short-term vs. long-term in slope stability. Weakening, softening and progressive failure. First-time rupture vs. reactivation.

4. Landslide types. Large rock slope instabilities: morphostructural features, lithological and structural controls, triggering processes and long-term evolution. Rockfalls: processes, characterization and modelling of onset and propagation, susceptibility and risk assessment. Rainfall-induced shallow landslides: characterization, hydrological and mechanical aspects, stability analysis, regional-scale prediction. Flow landslides and debris flows: rheology of water-sediment mixtures, onset and propagation processes, field evidence and dynamic modelling.
5. Slope monitoring. Accuracy, precision and frequency of measurements. Architecture of a monitoring network. Surface displacement measurements: geotechnical and topographic methods, GNSS, laser scanning and photogrammetry, radar interferometry (InSAR). Subsurface deformation measurements: inclinometric and extensometric techniques. Measurement of hydro-meteorological variables and fluid pressures.
6. Stability analysis methods. Limit Equilibrium (LEM) methods for circular failures: Taylor, Fellenius, GLE, Spencer, Bishop simplified, Janbu simplified). Methods for "structurally-controlled" failure mechanisms (planar and wedge failure, topplings): kinematic and LEM methods. Numerical methods (FEM-SSR). Probabilistic and reliability analyses.
7. Landslide risk mitigation. Active and passive approaches. Slope stabilization techniques. Landslide forecasting and Early Warning.

#### **Lab work:**

1. Landslide recognition and mapping from aerial photos, ortho-photos and HRDEM, characterization of geological controls and interactions with elements at risk
2. Application of PC software tools to the practical solution of slope stability problems in soils and rock masses using: a) kinematic stability analysis methods for structurally controlled block failure modes; b) limit equilibrium analysis methods (LEM, deterministic e probabilistic) for soil and rock slopes, including the effects of water, dynamic loading, external actions and stabilization works; c) numerical finite-element methods (SSR-FEM).

#### **Field work:**

Field trip in the Central Alps: recognition and mapping of typical features related to different landslide types, Visit to important historical or active landslide sites. Analysis of the relationships between geological and morpho-dynamic settings and slope instability processes.

#### **Prerequisites**

Safety in the Field course. Basic knowledge of Geomorphology, Engineering Geology and Structural Geology.

#### **Teaching form**

The course is taught in English and is divided into:

- Lectures: 28 hours (4 CFU)

- Lab work: 12 hours (1 CFU)
- Field work (Campus Abroad): 12 hours (1 CFU)

The field activity consists of a 2-day end-of-course field trip with overnight stay.

## **Textbook and teaching resource**

Lecture notes, supplementary materials, and datasets provided by the Teacher.

## **Semester**

2nd semester

## **Assessment method**

The verification of the knowledge and skills acquired by the student takes place through an individual oral examination, structured in:

- interview on an individual slope stability project assignment
- interview on the topics covered in class (3 questions)

The teacher will assess the student's ability to: apply his basic geological knowledge to the recognition of slope instability phenomena in different geological and morpho-climatic settings; identify current or potential instability processes, select the appropriate analysis approach and set up the correct solution path; correctly use modern slope stability analysis tools.

## **Office hours**

The Teacher receives on appointment.

## **Sustainable Development Goals**

QUALITY EDUCATION | INDUSTRY, INNOVATION AND INFRASTRUCTURE | SUSTAINABLE CITIES AND COMMUNITIES | CLIMATE ACTION

---