UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Policies for Rural Development

2324-2-F4901N085

Learning objectives

**Knowledge and understanding *

The course provides useful information to understand the transformations of rural areas and the populations living in them. The goal is to enable students to be able to identify the potential and innovative proposals of these territories which, in large part, work for sustainable development not only at an economic level but also at an environmental and social level. Particular attention will be paid to the multifunctionality of agriculture, to the interconnections with urban centers and to tourism in rural areas in Italy.

**Ability to apply knowledge and understanding **

The main objective is to make students acquire the ability to select information on rural transformation processes also in relations with urban transformations by identifying the points of resilience and development of rural areas.

Contents

The main characteristics of Italian rural areas from the territorial, productive, social and demographic point of view will be analyzed. The main development policies for these areas will also be presented at the European, national and local level. Particular attention will be paid to the characteristics and potential of the territories both in terms of excellent productions (typical products) and landscape, ecosystem and tourism ones.

Detailed program

The course will consist of four parts. The first part will be dedicated to the physical, historical and productive

characteristics of rural areas to allow students to know the basis of the object of study. A second part will focus on the specific problems and characteristics of the various territories (eg: plains, hills and mountains; peri-urban areas and areas with different degrees of rurality). In the third part, rural development policies issued at European, national and local level will be briefly examined, highlighting the strengths and weaknesses in their application in the territories. In the fourth part specific and representative cases of the various realities and problems will be examined. This last part will take into account the proposals and interests of attending students.

Prerequisites

Willingness to actively participate in lessons, both in conversational exchanges and in proposing case studies and topics of study and analysis.

Teaching methods

Lectures and classroom exercises in Italian. Case study presentations by expert operators.

Assessment methods

Attending students can submit, for the exam, a short written paper whose content must be agreed with the teacher. This possibility is limited to the first two exam sessions (January and February); in the other sessions, the exam will consist of an oral test suitable for verifying the understanding of the topics and problems dealt with in the teaching.

For the oral exam there is no program distinction between attending and non-attending students.

Textbooks and Reading Materials

In addition to the supplementary material, which will be made available to female students at the beginning and during the course of the course, we recommend two texts that can also be chosen alternatively (one of the two).

- Giovanni Carrosio, I margini al centro. L'Italia delle aree interne tra fragilità e innovazione, Donzelli Editore, Roma, 2018.
- Stefano Bocchi , L'ospite imperfetto. L'umanità e la salute del pianeta nell'Agenda 2030, Carocci, Roma, 2021.

To deepen the issues dealt with in Carrosio's text, it should be noted:

- Filippo Barbera, Domenico Cersosimo e Antonio De Rossi (a cura di), CONTRO I BORGHI Il Belpaese che dimentica i paesi, Donzelli Editore, Roma 2022.

Sustainable Development Goals

NO POVERTY | ZERO HUNGER | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION