UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Further Foreign Language Skills for Tourism - German

2324-2-F7601M065

Learning objectives

Expansion on grammar and vocabulary to improve written and oral comprehension and to guarantee formal accuracy in writing and speaking. Special attention will be paid to specific needs within business communication.

Contents

Grammar, communication, financial, socio-cultural and environmental aspects

Detailed program

Reading, discussion and translation of newspaper articles, videos, and podcasts on politics, economics, culture, and environment
Grammar topics:
• *Plusquamperfekt*
• impersonal pronoun *man*
• coordinating conjunctions *und, aber, denn, deshalb, trotzdem*
• relative clauses
• subordinate clauses with *damit, dass, wenn,* and *weil*
• infinitive clauses
• prepositional complements (*an wen, woran, daran* ecc.)
• correlative conjunctions (*sowohl … als auch*, *weder … noch*, *je … desto*)
• indefinite pronouns *jemand, niemand, etwas, alles, nichts*
• *Konjunktiv II*
• reported speech

• modal verb sollen
• passive voice
Attention: Students are advised to revise all grammar topics covered in the course of *Lingua Tedesca* (6 cfu), undergraduate courses of *Economics and Business* (see https://elearning.unimib.it/course/info.php?id=37153#en) and *Economics for Banks* (https://elearning.unimib.it/course/info.php?id=38539#en)

Prerequisites

Entrance level: A2+ (Common European Framework of Reference for Languages)

Teaching methods

Lectures: listening and reading comprehension, *in plenum* discussions, presentations, translations; grammar exercises and vocabulary

Assessment methods

Written and oral test with pass and fail evaluation without final grade
Written test
2 reading comprehensions (multiple choice / true or false; match potential titles to articles);
1 listening comprehension (multiple choice / true or false);
1 Lückentext (cloze test: fill the gaps by choosing among given options);
1 schriftlicher Ausdruck (writing (80/100 words).
Oral test (in German)
conversation;
presentation, comment and discussion on one text (article or video) prepared by the student;
reading translation and comment of one of the texts analyzed in the course (text chosen by the teacher).

Textbooks and Reading Materials

Articles taken from newspapers and magazines, will be available on the e-learning platform under *Ulteriori conoscenze linguistiche - Tedesco*, undergraduate course *Business Administration*.
For further information contact the teacher in charge.

Suggested grammar books with exercises (one choice)
Paola Bonelli, Rosanna Pavan, *Grammatica attiva della Lingua tedesca*, Hoepli, 2012
Marion Weerning, Mariano Mondello, *Dies und das. Grammatica di tedesco con esercizi*, Cideb, Genova, new edition 2004

For self-study and enhancement of listening comprehension, students are advised to use all reading and listening materials on the pages of former years too.
In the library of Università della Bicocca it is available *Deutsch perfekt*, a magazine containing reading and listening comprehension (on audio CD and on the Internet) exercises and vocabulary exercises of various levels of difficulty,

For further study materials please refer to professor Vogler Stefanie’s webpage (https://elearning.unimib.it/course/info.php?id=43249), to professor Saracco Caterina’s webpage (https://elearning.unimib.it/course/info.php?id=45819), as well as to professor D'Orazio Silvia's webpage (https://elearning.unimib.it/course/view.php?id=43349).

Semester

First semester (September 2023 to January 2024).

Teaching language

German and Italian

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | CLIMATE ACTION