UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Intercultural Pedagogy

2324-2-F5103P093

Learning area

Typical development and educational contexts

Learning objectives

Knowledge and understanding

Knowledge of theoretical and methodological perspectives in studying children's development of social cognition and socio-emotional competences

Applying knowledge and understanding

Applications of a variety of instruments in the educational contexts to assess children's development and the efficacy of intervention programs

Contents

First part of the course: focus on the educational contexts (e.g., nursery, kindergarten and primary school) in which the psychological development can be promoted and supported. Second part of the course: focus on specific topics (e.g., the development of social cognition and social and emotional competencies) as well as on the effecacy of intervention programs to enhance this development in children.

Detailed program

1. The creation of educational contexts for children: from Pedagogy to Educational Psychology

2. The human uniqueness
   Human social cognition
   The development of social understanding (the development of Theory of Mind and Emotion Understanding)
   Human social competences
   Prosocial development
   Social and emotional development

3. Intervention Programs to promote the development of social cognition and social competencies in the educational contexts
   TEPP - Toddlers' Empathy Prosocial Program
   The Programs for the promotion of social and emotional competencies
   The Program of Language Games to promote ToM
   The Promehs Program to promote SEL

4. Tools for reasearch and assessment in educational contexts
   TEC (Test of Emotion Comprehension)
   AKT (Affective Knowledge Test / The Puppet Interview)
   BPS-I (Battery of Prosocial Tasks-Infancy)
   Others

Prerequisites

Basic knowledge of Developmental Psychology and Educational Psychology .

Teaching methods

Frontal lesson; discussion of case studies, evidence-based outcomes, research instruments, educational validated programs.

Assessment methods

Written test; 3 open questions (10 point for each question)
For students who request, an oral exam can be taken.
The evaluation criteria are: language property and accuracy, contents knowledge of the topics, personal elaboration of the contents, connections between the different topics, critical and reflective ability.

Textbooks and Reading Materials

1. Agliati, A., Grazzani, I., Ornaghi, V. (2015). *La socializzazione emotiva nei contesti educativi per l'infanzia. Conversare sulle emozioni al nido*, Parma: Edizioni Junior Spaggiari.

2. Un testo a scelta tra i seguenti: Ornaghi, V., Grazzani, I. (2020). *Children's development of social understanding*. Parma: Edizioni Junior Spaggiari, oppure: Cavioni, V., Grazzani, I. (2023). *L'apprendimento sociale ed emotivo*, Bologna: Il Mulino.

Supplementary materials will be made available on the platform during the course: scientific papers, research documents, videos, research tools, and thematic handouts. Knowledge abot these materials will be evaluated.

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | REDUCED INEQUALITIES