UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Assessment of Linguistic Skills and Language Disorders

2324-2-F5103P060

Learning area

Methodological competences and clinical techniques

Learning objectives

Knowledge and understanding

- Diagnostic process to assess language and communication disorders in developmental age
- Tests and instruments to assess language development

Applying knowledge and understanding

- Assessment of linguistic competences during development
- Report related to the language abilities of a child

Contents

• Presentation of methods and instruments to assess the different areas of language development in childhood.

• Description of the developmental profiles of children with Developmental Language Disorder or with secondary communication disorders.

Detailed program

The course aims to introduce students to the methods and instruments used to assess comprehension and production skills in the different linguistic fields (phonology, lexicon, morphosyntax, narrative skills). Direct (standardized tests and observation) and indirect (questionnaires and interviews) assessment methods will be taken into consideration. The profiles of children with Developmental Language Disorder (DLD) and of children with other conditions in which language difficulties appears as a secondary disorder (e.g., children with Down syndrome, children with sex chromosome trisomies) will be described.

Prerequisites

A good knowledge of the basis of Developmental Psychology will be useful during the lessons.

Teaching methods

To acquire good competence in language testing, videos, exercises with protocols, and role-playing exercises will be used. Clinical cases will also be illustrated accompanied by the viewing of videorecordings and the examination of protocols.

The material (slides and materials for carrying out individual work) will be available on the course's e-learning page.

Assessment methods

Attendance of at least 70% of the total hours of lessons is required.

Students will be asked to administer some tests for the assessment of language development to a child. They will then be asked to write a report. The evaluation criteria of the individual work are: correctness in the administration of the proposed tests, ability to analyze the results, and ability to write a "clinical" report.

The results of the individual work will be discussed during the last lesson.

Textbooks and Reading Materials

Slides of the lessons.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING