UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Assessment of The Relationship in Educational Contexts

2324-1-F5103P111

Learning area

Methodological competences and clinical techniques

Learning objectives

Knowledge and understanding

Knowledge of the main methods for evaluating relationships in educational contexts.

Applying knowledge and understanding

Ability to consolidate and apply knowledge on methodologies and techniques to:

· the assessment of relational styles between children and adults in childhood;

· the assessment of the development of emotional competence, of attachment models towards educational figures and of interactions between peers;

. the planning of interventions aimed at promoting a positive socio-affective development in the various educational contexts.

Contents

The purpose of this laboratory is several-fold. It reinforces the basic skills critical to set up an assessment process

of the adult-infant interactive styles and among peers. It gives students the theoretical basis for assessment of relationships and for clinical reasoning on intervention planning and goals in educational contexts.

Detailed program

Students will be introduced to some instruments used for the assessment of socio-affective and emotional-competence development in educational contexts and the quality of relationships child-adult and among peers.

Prerequisites

A good knowledge of the basis of Psychology (in particular of Emotional Developmental Psychology and Attachment Theory) enables a more aware use of the course contents.
Students lacking such basic knowledge are encouraged to ask for a list of basic references.

Teaching methods

Videos, practical demonstrations and exercises – either individual or in small groups – analysis of protocols and profiles of the observed child-caregiver relationships will be proposed.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course.

Assessment methods

Students are required to have a frequency of at least 70% of the course.
The final evaluation consists of a written case study. Starting from the description of a clinical example, students will be asked to analyse the case applying the acquired knowledge.
The evaluation criteria are: the correctness of the contents, the ability to argue, synthesize and create links.

Textbooks and Reading Materials

I. Grazzani Gavazzi, C. Riva Crugnola (a cura di), Lo sviluppo della competenza emotiva dall'infanzia all'adolescenza. Percorsi tipici e atipici e strumenti di valutazione. Ed. Unicopli, 2011

A. Mariani (a cura di), La relazione educativa. Prospettive contemporanee. Ed. Carocci, 2021

Detailed information on the teaching material will be published on the e-learning page associated with the course.

Sustainable Development Goals

QUALITY EDUCATION