

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **COURSE SYLLABUS**

## **Management and Sustainable Innovation**

2324-2-F6302N032

#### Learning objectives

The course addresses some of the most important and topical issues for organizations of all kinds, namely: sustainability as an economic and political discourse; sustainability implemented through managerial and organizational practices; social and sustainable innovation as practices to create new shared, public and social value. The course analyzes these issues using both a practical and critical thinking approach and provides the opportunity to carry out a project work.

#### **Contents**

- Sustainability
- Sustainable Development Goals;
- Impact Management and Social Entrepreneurship;
- Social & Sustainable Innovation;
- Leadership for Social Change

#### **Detailed program**

- 1. Business, Organizations and Sustainability
- 2. Corporate Sustainability and Sustainable Development
- 3. The concept of innovation and the sources of innovation

- 4. Sustainable innovation and (new) business models
- 5. Critical Thinking
- 6. Social impact
- 7. Project Work: presentation
- 8. Project Work: start of group work (Caucus)
- 9. Sustainable governance: Focus Cooperatives
- 10. Sustainability Strategy: Focus Milan-Bicocca University
- 11. Project work clinic
- 12. Smart Working
- 13. Circular Economy
- 14. Social Innovation
- 15. Financing sustainability and sustainable innovation: the role of philanthropy and crowdfunding
- 16. Storytelling & Leadership for Social Change
- 17. Scaling up of sustainable innovation and the boundaries of sustainability between ethics, politics and technology
- 18. Wrap-UP
- 19. Project Work presentation

#### **Prerequisites**

Mastery of the basic concepts of business economics; interest in the economic, social and political context in which companies and organizations operate; motivation to learn in a participatory way.

#### **Teaching methods**

Lectures by the teacher with active participation of students, keynote guest lectures, individual and group work prepared and discussed during the course. Other experiential opportunities for students, individually or in groups, will be proposed by the teacher (for example watching films, participating in events, visiting organizations).

#### Assessment methods

Attending students: written exam, project work and research memo.

Non-attending students: oral exam and research memo.

#### **Textbooks and Reading Materials**

- Perrini, F. (2018), Sostenibilita'. Milano: Egea.
- Mulgan, G. (2019). Social Innovation: How societies find the power to change. Bristol University Press.
- Readings provided by the lecturer.

#### Semester

Second semester

## **Teaching language**

English

#### **Sustainable Development Goals**

CLEAN WATER AND SANITATION | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS