UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology

2324-3-E1901R081

Course title

Developmental Psychology

Topics and course structure

The course aims to explore some topics in developmental psychology with a focus on the period 0-6 years. The main developmental processes of perceptual, motor, communication, cognitive, and social-emotional skills in the early years of life will be addressed and discussed. Special interest will be given to the development of intersubjectivity and creative thinking. Topics will be covered in the dialogue between classical theoretical approaches and more recent developments. Finally, different ways of observing and promoting the child's competencies in different developmental contexts, with particular reference to early childhood education services, will be presented and discussed.

Objectives

This course, with constant and participatory attendance at lectures and the Laboratory associated with the course, is intended to stimulate a critical approach to the discipline and reflection on the implications and possibilities that the use of acquired knowledge and skills may have on the promotion of development in educational contexts. Specifically, it is intended to promote the following learnings, in terms of knowledge and skills:

- Knowledge of the psychological competencies of the child in the 0-6 year period; knowledge of developmental processes.
- Ability to relate and critically compare different theoretical and methodological approaches.
- Ability to apply the acquired knowledge to phenomena observed in family and non-family contexts of

growth, in order to design educational paths also making use of the skills gained in the interdisciplinary workshops related to this course.

Methodologies

The course aims to promote the achievement of the objectives through various methodologies: participatory lectures; exercises using videos; case discussions; thematic seminars.

Online and offline teaching materials

Lecture slides (available on the course webpage)
Articles (both for individual study and as practice material)
Web forums

Programme and references

Murray, L. (2015), *Le prime relazioni del bambino. Dalla nascita a due anni, i legami fondamentali per lo sviluppo*, R. Cortina, Milano.
Grazzani, I. (2014), *Psicologia dello sviluppo emotivo, Nuova Edizione.* Il Mulino, Bologna (capitoli 3, 4, 5).
Reddy, V. (2010). *Cosa Passa per la Testa di un Bambino: emozioni e scoperta della mente*. Rafello Cortina Publishers.

One text of your choice from a list that will be posted on this page just before the course begins.

Assessment methods

The exam is written, with a closed-question part and an open-question part.

The oral examination takes place only at the request of the student/teacher, only if one has passed the written. The oral consists of an interview on the entire examination program, with a grade of its own. The final grade is the average of the grade of the written and oral, for those who require the oral; only the grade of the written for those who do not require the oral.

In the written/oral test, the following will be evaluated, specifically:
relevance of the content presented
richness/articulation of the content displayed
internal consistency of concepts and arguments
correctness of concepts illustrated and discussed
explicit references to the texts studied
correctness of terminology, spelling and syntax
capacity for critical reflection and personal reworking of content

Office hours

Student reception times are announced monthly, on Prof. Farina's webpage.

Programme validity

Two academic years

Course tutors and assistants

Barbara Girani De Marco

Chiara Deprà

Letizia Della Zoppa

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING