UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Disability and Integration

2324-3-E1901R082

Course title

Psychology of Disability and Integration

Topics and course structure

The course focuses on Disability and Integration Psychology, diving into the underlying historical and methodological foundations. The following topics will be covered: the history of disability; the definition of disability and the major theoretical models associated with it; tools for classifying different types of disability; the skills required by educators for intervention; different living contexts and the network approach; and the various types of disabilities, such as hearing, visual, and motor disabilities, learning disabilities, attention deficit hyperactivity disorder, and autism. There will be expert discussions on specific areas of interest.

Objectives

Participants are expected to complete the following tasks by the end of the course:

1. Recognize how the definition of disability has changed over time.
2. Learn about the primary tools used in education to classify various types of impairment.
3. Recognize the significance of multidimensional approaches to human development, with a focus on interactive components.
4. Identify several intervention strategies for application in educational contexts.

Methodologies

Frontal lecture, presentation of practical cases, interviews with experts in the field.

Online and offline teaching materials

Slides, asynchronous recorded video lectures, video.

Programme and references

Zanobini M., Usai C. (2011). Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e di intervento. Milano: Franco Angeli

One textbook:

Chryssochoou, X. (2006) Diversità culturali. Utet. (capitoli 1, 2, 3 e 4)

Gini, G. (2018) Psicologia dello sviluppo sociale. Editori Laterza

Marzocchi, G.M. & Bongarzone, E. (2019) Disattenti e iperattivi. Il Mulino Editore.

Vicari, S. & Menghini, D. (2018) La dislessia. Raffaello Cortina Editore.

Further materials will be provided during the course.

Assessment methods

Individual written tests will be administered, including a mix of closed questions (15) and open questions (3). The multiple-choice closed questions are designed to examine in-depth knowledge of the exam syllabus. The open questions, on the other hand, are designed to assess the capacity to articulate oneself using technical-disciplinary terminology. Furthermore, the written test may be supplemented with an oral component, which may be voluntary or requested directly by the professor.

Office hours

On request by email.

Programme validity

Two academic years.

Course tutors and assistants

Dott.ssa Loredana Addimando

Dott.ssa Giulia Deseri

Dott. Alberto Mascena

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS