UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogy of Intervention in Early Childhood Education

2324-3-E1901R136

Course title

Pedagogy of educational intervention in early childhood

Topics and course structure

The course will examine the different dimensions of educational intervention in Early Childhood Education and Care services for children from zero to six years old, and therefore the skills that guide / support interventions by the educator during different moments / situations during the school day, in individual and group relationships with children and their parents and with the work group.

Objectives

We intend to promote the following knowledge and skills:

- connect theory and practice: concepts of development and learning, ideas about children and the role of adults, theories / methodologies of design that guide the educational project of a service or a particular situation / proposal / intervention strategy

- explore the relationship between statements and actions, intentions and practices;

- identify the fundamental elements of educational design and the use the logic of inquiry), the knowledge of research methods and tools to observe and interpret situations and contexts (spaces, times, relationships, activities) and to design, document, verify situations, proposals and intervention strategies.

Methodologies

Interactive lessons, case analyses, group work.

Online and offline teaching materials

Programme and references

Starting from a reflection on the educational relationship, the role of the educator in ECEC centers/contexts, the collegiality of educational work and the 0-6 curriculum, the following themes and issues concerning educational planning will be taken into consideration (also through the analysis and discussion of observational materials and documentations): spaces and times, groupings, activity proposals, projects, intervention strategies, as well as the different dimensions of educator intervention in daily life at school.

Bibliography

1. Un testo a scelta tra:

- S. Mantovani, C. Silva, E. Freschi (a cura di), Didattica e nido d'infanzia. Metodi e pratiche d'intervento educativo, Edizioni Junior, 2016
- A. Galardini (a cura di), L’educazione al nido. Pratiche e relazioni, Carocci, 2020

2. T. Musatti, D. Giovannini, M. Picchio, Stare insieme, conoscere insieme. Bambini e adulti nei servizi educativi di Pistoia, Edizioni Junior, 2018
3. C. Giudici, M. Krechevsky, C. Rinaldi, Rendere visibile l’apprendimento, 2009, Reggio Children Editore, 2009
4. e 5) Due testi a scelta tra:

- C. Bove, Accogliere i bambini. Le culture dell'ambientamento nei servizi educativi 0-6. Carocci, Roma, 2022
- P. Braga, T. Morgandi, Giocare al nido e nella scuola dell'infanzia, Carocci Editore, 2021
- P. Caselli, La parola nella relazione educativa, Junior, Bergamo, 2021
- M. David, G. Appel, Una relazione educativa insolita: Loczy, Junior, 2012
- L. Cosmai, D. Mainetti, Gli spazi e i materiali nei servizi e nelle scuole dell’infanzia, Edizioni Junior, 2010
- P. Tosi, D. Ripamonti, I momenti di cura nei servizi e nelle scuole dell’infanzia, Edizioni Junior, 2010
- E. Freschi (a cura di), Il piacere delle storie. Per una «didattica» della lettura nel nido e nella scuola dell'infanzia, Ed. Junior, 2013
- M. Sannipoli (2022) (a cura di), I poli per l’infanzia. La sfida dello 0-6, Ed. Zeroseiup, 2022

Assessment methods

Oral exam.

The exam consists of an oral interview on the texts listed in the bibliography and (only for attending students) a discussion on the topics covered and the exercises performed during the lessons.

Evaluation criteria:

- level of knowledge of the theories

- ability to illustrate concepts and critical re-elaboration

- ability to use concepts for understanding educational problems

- clarity and adequacy of exposition.

Office hours

Monday at 4:00 p.m. by appointment.

Programme validity

Two academic years

Course tutors and assistants

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Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | REDUCED INEQUALITIES