UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Adolescence Education

2324-2-E1901R121

Course title

Teens and knowledge. Is this the time for unanswered questions?

Topics and course structure

The course address the experience of contemporary adolescents towards knowledge, metaphysical questions and scientific curiosities; generally towards school (and books).
First group of lessons will be dedicated to focusing on adolescence historically and as a pedagogical object (as well as other fields, among all literature). Second group of lessons will be dedicated to the French psychoanalytic notion of "rapport au savoir".
At the end, there is a time for collective return of the assigned group works.

Objectives

The lessons intend:

1. provide knowledge about adolescence as a historical and pedagogical object;
2. illustrate the main interpretative and explanation models by it has been read and is read today adolescence in psychoanalysis, anthropology and sociology;
3. legitimize a pedagogical point of view on adolescence to found the educational work with adolescents.

In addition to this information, it is intended to train the student in the following skills:

1. being able to recognize social and cultural representations, theoretical models of past and present

adolescence (to read the adolescence);
2. knowing how to pedagogically analyze the contexts of intervention aimed at adolescents (to read adolescence as a pedagogical problem);
3. planing experiences, operational tools and pedagogical intervention styles with today's teenagers (to write adolescence from a pedagogical point of view).

Methodologies

Will be proposed: moments of lessons, readings and/or audio of texts/songs, watching movies or significant scenes, clinical exercises aimed at analyzing and re-elaborating the personal and group educational experience.

Online and offline teaching materials

Will be uploaded to the virtual classroom: articles, short texts, images, music... in reference to the lessons; all this material is useful for preparation.

Programme and references

1. Anthology of articles (online)
2. Massa R., Cambiare la scuola (1997) - new edition in press for FrancoAngeli.
3. Orsenigo J., Esperienza clinica. Alle radici delle professionalità in pedagogia, FrancoAngeli, 2022.
4. Recalcati M., L'ora di lezione. Per un'erotica dell'insegnamento, 2014.

Assessment methods

The oral examination will concern the topics of the course with reference to the texts in the bibliography.

Will be evaluated

1. the ability to link what do in the classroom or watch on line, to the texts in the bibliography;
2. the critical capacity and the construction of a discourse also in relation to future professionalism;
3. the originality of crossing the proposed cultural experience.

Office hours

On Thursday from 14.00 to 16.00 in my studio (U6/4163 – fourth floor).

Programme validity

The programs are valid for two academic years.

Course tutors and assistants

Sustainable Development Goals

GENDER EQUALITY