UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Education

2324-2-E1901R125

Course title

Educational Psychology

Topics and course structure

Introduction to Psychology. Introduction to Developmental Psychology and its Educational implications

Objectives

Critical knowledge of the psychological contents

Uso of scientific language

Appropriate oral and written exposure/presentation

Methodologies

Frontal lessons; Video; Case studies

Online and offline teaching materials

On-line slides and videos.

Programme and references

**See above
Erasmus students should agree with the teacher on the exam program
R.Schaffer, Introducing child psychology, Blackwell.

Assessment methods

Written ezamination:

1. Questionnaire (up to 16 points)
2. Answers two 2 open questions (first open questions: up tp 8 points; second open question: up to 6 points)

Office hours

On Thursday (12-2pm). In U6, Forth Floor; Room 4100 (alternatively, on line via MEET). Write to: ilaria.grazzaniunimib.it

Check for variation of days and time.

Programme validity

Two academic years

Course tutors and assistants

Dr. Elisabetta Conte (elisabetta.conte@unimib.it)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING