



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Pedagogia dell'Infanzia - M-Z

2324-2-E1901R143-MZ

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#### Course title

Children in Early Childhood Educational Center

#### Topics and course structure

The course studies the Pedagogy of Early Childhood, educational choices and organizational solutions of Early Childhood Education Center (ECEC) for children from 0-6 years old. The aim is to analyze and critically discuss how these ECEC are places conceived of and prepared for children. The following topics will be covered: theories and methods of pedagogy of childhood /the adult educational role, autonomy/dependence, interaction between children, play and learning, spaces and materials). Educational services for children (pedagogical and organizational models, professional competence).

#### Objectives

Knowledge of the main theories and methods in childhood education; knowledge of educational services for children.

#### Methodologies

Interactive lessons with analysis and discussion of video and observational protocols to educational contexts

## Online and offline teaching materials

### Programme and references

After an initial theoretical-methodological exploration of the main themes and issues in early childhood pedagogy, especially in light of active education, a few significant educational experiences will be examined, analyzed and discussed with the direct participation of the students. The following topics will be covered during the lessons: active education: theoretical-methodological assumptions; active, autonomous children; the adult-child relationship; child-sized environments and materials. Successively a few themes and issues regarding early childhood pedagogy will be presented and discussed, including training and professional skills for teachers; examples of traditional and innovative ECEC services.

### Bibliografia:

La bibliografia si compone di quattro libri

Un libro a scelta tra i seguenti:

bell hooks, *Insegnare a trasgredire. L'educazione come pratica della libertà*, Meltemi 2020

Freire Paulo, *Pedagogia dell'autonomia. Saperi necessari per la pratica educativa*, Edizioni Gruppo Abele 2021

Morin Edgar, *Insegnare a vivere. Manifesto per cambiare l'educazione*, Raffaello Cortina Editore 2015

Revelli Marco, *Umano Inumano Postumano. Le sfide del presente*, Giulio Einaudi Editore 2020

Un libro a scelta tra i seguenti:

Infantino Agnese (a cura di), *Pratiche educative nei servizi per l'infanzia*, Franco Angeli 2014

Infantino Agnese, *I bambini imparano. Il ruolo educativo degli adulti nei servizi per l'infanzia 06*, Guerini 2019

Due libri a scelta tra i seguenti:

Cocever Emanuela (a cura di), *Bambini attivi e autonomi. A cosa serve l'adulto? L'esperienza di Lóczy*, Edizioni Zeroseiup 2016

Goldschmied Elinor, Jackson Sonia, *Persone da zero a tre anni. Crescere e lavorare nell'ambiente nido*, Edizioni Junior 1996

Honegger Fresco Grazia, Cocever Emanuela, Ongari Barbara, *Tre sguardi sul bambino. Viaggio alla scoperta di Maria Montessori, Emmi Pikler ed Elinor Goldschmied*, Il leone verde 2020

Montessori Maria, *Educare alla libertà*, Mondadori 2014

### Assessment methods

oral exam

oral interview aimed at verifying the knowledge and understanding of theories and methods in the childhood education and the ability to analyze cases and educational situations in the contexts for childhood.

### Office hours

### Programme validity

### Course tutors and assistants

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES  
| PEACE, JUSTICE AND STRONG INSTITUTIONS

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