UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Education

2324-1-E1901R115

Course title

New Schools, pedagogical activism, outdoor education: experiences and reflections in the history of Education

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

Objectives

- knowledge of the perspectives and theoretical models related to educational processes with attention to their origin and their historical development.
- reflection on how some dimensions of educational activities have been tackled in the history of pedagogy and educational institutions
- reflection on the images of educator and growth present in Western cultural history

The course aims activate the following skills related to professional profile:

a. to knowing how to connect theoretical and pratical knowledge

b. to be able analize professional contexts

c. to anticipate the outcomes, consequences and results of interventions also in the dimension of ethic and professional ethic

Methodologies

lessons, Movies, Discussions

Online and offline teaching materials

Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Pearsons, Milano, 2019
   (it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, istituzioni educative per la prima infanzia, cenni di storia della scuola in Italia, attivismo, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)

2. J. Itard, Il fanciullo selvaggio dell'Aveyron, tr. it., Armando, Roma, 2007 (è accettata qualsiasi edizionee)

3. L. Comerio, Le colonie di vacanza italiane (1968-1990). Una pedagogia fra tradizione e innovazione, Edizioni Unicopli, Milano, 2023

4. M. Montessori, Il segreto dell'infanzia. Garzanti, Milano, 1999 (è accettata qualsiasi edizione)

5. L. Tolstoj, Quale scuola? (è accettata qualsiasi edizione)

ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS
HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION
The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.
Le cours vise à refléter en particulier sur l'image de l' école , l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale.
The exam is a written test with open questions. The examination has a duration of one hour.
L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.
Bibliography for Exam in English:
Plato, The Republic
J. Dewey, Democracy and Education
M. Montessori, Discovery of the Child
Bibliographie pour l'examen en français:
Platon, La République
C. Freinet, Pour l'école du people
M. Montessori, La découverte de l'enfant

Assessment methods

The exam consists of a semi-structured written test.

After the correction, The oral exam is at the request of the student. It’ s an interview on all the exam texts

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the images of growth and care present in the history of pedagogy and education; the reflection on the figure, on the role, on the professional profile of the educator, with attention to some historical periods and to some thinkers who contributed to this debate in a significant way;

- the ability to critically and personally re-elaborate the contents and to reflect on the dimensions of the educational processes with a historical look

Office hours

To avoid waiting time, the professor meets students by appointment, which can be requested at gabriella.seveso@unimib.it; meetings take place in the professor's office, room 4136, floor 4, Agora building (u6). For those who have impediments, you can request a meeting online, in the professor's virtual room: https://unimib.webex.com/meet/gabriella.seveso

Programme validity

This program is valid until September 2024

Course tutors and assistants

dott. Luca Comerio

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS