



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia della Pedagogia

2324-1-E1901R115

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#### Course title

New Schools, pedagogical activism, outdoor education: experiences and reflections in the history of Education

#### Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

#### Objectives

- knowledge of the perspectives and theoretical models related to educational processes with attention to their origin and their historical development.
- reflection on how some dimensions of educational activities have been tackled in the history of pedagogy and educational institutions
- reflection on the images of educator and growth present in Western cultural history

The course aims activate the following skills related to professional profile:

- a. to knowing how to connect theoretical and practical knowledge

b. to be able analyze professional contexts

c. to anticipate the outcomes, consequences and results of interventions also in the dimension of ethic and professional ethic

## Methodologies

lessons, Movies, Discussions

## Online and offline teaching materials

## Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Pearsons, Milano, 2019  
(it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, istituzioni educative per la prima infanzia, cenni di storia della scuola in Italia, attivismo, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)
2. J. Itard, Il fanciullo selvaggio dell'Aveyron, tr. it., Armando, Roma, 2007 (è accettata qualsiasi edizione)
3. L. Comerio, Le colonie di vacanza italiane (1968-1990). Una pedagogia fra tradizione e innovazione, Edizioni Unicopli, Milano, 2023
4. M. Montessori, Il segreto dell'infanzia. Garzanti, Milano, 1999 (è accettata qualsiasi edizione)
5. L. Tolstoj, Quale scuola? (è accettata qualsiasi edizione)

## **ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION**

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l' école , l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale.

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

## **Assessment methods**

The exam consists of a semi-structured written test.

After the correction, The oral exam is at the request of the student. It' s an interview on all the exam texts

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the images of growth and care present in the history of pedagogy and education; the reflection on the figure, on the role, on the professional profile of the educator, with attention to some historical periods and to some thinkers who contributed to this debate in a significant way;
- the ability to critically and personally re-elaborate the contents and to reflect on the dimensions of the educational processes with a historical look

## **Office hours**

To avoid waiting time, the professor meets students by appointment, which can be requested at [gabriella.seveso@unimib.it](mailto:gabriella.seveso@unimib.it); meetings take place in the professor's office, room 4136, floor 4, Agora building (u6). For those who have impediments, you can request a meeting online, in the professor's virtual room: <https://unimib.webex.com/meet/gabriella.seveso>

## **Programme validity**

This program is valid until September 2024

## **Course tutors and assistants**

dott. Luca Comerio

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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