



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Filosofia Morale

2324-1-E1901R017

Course title

Moral Philosophy: The question concerning the human animal

Topics and course structure

Philosophy in its archaic sense, as the art of life. Questions concerning nature and human condition, the phenomenon of living and its possibilities. The course is taught in Italian.

Objectives

Developing: 1) reading and interpretive abilities; 2) capacity for autonomous articulation; 3) critical and dialectical skills; 4) self-awareness and formative abilities; 5) listening and dialogical ability in pedagogical/analytical context.

Methodologies

Lectures, discussion, seminars.

Online and offline teaching materials

During the semester materials in various formats, concerning the themes addressed in the lectures, will be posted on the homepage of this course.

Programme and references

Through the close reading of two texts of absolute relevance in the ancient Greek tradition as well as today, the course addresses a few fundamental questions concerning the human animal: its relation with nature, the problem of formation, the experience of finitude and suffering, the vertigo of nonsense and measurelessness, the quest for justice and a sustainable world, the need to harmonize individual, collective, and cosmic life.

Aristotle, *Nicomachean Ethics*

Aristotle, *Poetics*

Claudia Baracchi, *Aristotle's Ethics as First Philosophy*, Cambridge UP

Claudia Baracchi, *Friendship: The Future of an Ancient Gift*, Indiana UP

Assessment methods

Oral exam

Evaluation criteria: Clarity of exposition, Adequate knowledge of themes and reading assignments, Capacity for critical analysis and interpretation

No mid-term exam

The exam includes a reading exercise, a thematic exposition, and a critical assessment

Office hours

By appointment.

Programme validity

2 years.

Course tutors and assistants

Dr. Luca Grecchi

Dr. Elena Bartolini

Dr. Andrea I. Daddi

Sustainable Development Goals

GENDER EQUALITY | PEACE, JUSTICE AND STRONG INSTITUTIONS
