UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Policies - M-Z

2324-1-E1901R119-MZ

Course title

Social services policies (M-Z) Monteleone Raffaele

Topics and course structure

The course aims to introduce in the study of social policies while providing the students with conceptual and analytic instruments which are useful to understand the Italian welfare dynamics.

The course will be organized in three parts:

-in the first part an overview on the social policies will be outlined, while providing some essential elements for the analysis of public policies. The structural elements of the Italian welfare state will be presented from a historical perspective.

-The second part will analyze the origin and the transformations of the health and social services. The compartmentation issue and the question of the slight integration between health and social policies will be in particular discussed.

-The third part will accurately present the policies concerning every field involved in the intervention (minors, disability, addiction, mental health, elderly person), between legislation and practices.

Objectives

Introduction of theoretical and interpretative instruments aimed at the study of social policies in the context of the

challenges set by the economic globalization.

Methodologies

For every field of policies intervention the structure and the organizational characteristics will be presented and, also by analyzing case studies and empirical researches.

Online and offline teaching materials

During the course, additional materials will be available on the e-learning platform.

Programme and references

BIFULCO LAVINIA (a cura di), Le politiche sociali. Temi e prospettive emergenti, Roma, Carocci, 2005, (pagine: 13-36).

FERRARIO PAOLO, Politica dei servizi sociali. Strutture, trasformazioni, legislazione, Roma, Carocci, 2001/2013.

Assessment methods

Written exam

The tests will be evaluated with reference to formal correctness (spelling, grammar and syntax); lexical appropriateness; knowledge of disciplinary contents; the consistency of the answers with respect to the specific questions asked; the quality of the arguments with which the topics and problems are discussed.

To obtain a positive evaluation it’s necessary to answer all the questions.

Office hours

Programme validity

Course tutors and assistants

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | DECENT WORK AND ECONOMIC

GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS