



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Foundations of Linguistics

2324-1-E1901R120

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#### Course title

Introduction to Linguistics

#### Topics and course structure

The course aims to provide students with an introduction to the founding principles, theories, and methodologies of general linguistics, as well as the basic tools of linguistic analysis. In particular, the course will focus on the properties of verbal language and the different levels of linguistic analysis (phonetics and phonology, morphology, syntax, semantics, pragmatics). Furthermore, topics related to language disorders, language learning and sign languages will be illustrated.

The course will consist of frontal lessons, discussion and exercises.

#### Objectives

Students will become familiar with the basic notions of general linguistics and the main methodologies of linguistic analysis.

Students will develop the following knowledge and skills:

- knowledge of the basic notions of general linguistics and the main methodologies of linguistic analysis;
- knowledge of the technical terminology of general linguistics;
- knowledge of the main issues related to language disorders;
- ability to critically apply the theoretical and methodological knowledge acquired to concrete linguistic phenomena;
- ability to use linguistic methodologies in education.

## Methodologies

Frontal lessons, discussion, exercises.  
The course will be delivered in Italian.

## Online and offline teaching materials

Presentations and documents will be uploaded during the course (elearning.unimib.it).

## Programme and references

During the course, the founding principles, theories and methodologies of general linguistics, as well as the basic tools of linguistic analysis will be presented. In particular, the properties of verbal language and the different levels of linguistic analysis (phonetics and phonology, morphology, syntax, semantics, pragmatics) will be illustrated. Furthermore, topics related to language disorders, language learning and sign languages will be discussed.

### REFERENCES

a. For all students:

- Gagliardi, Gloria (2019), *Linguistica per le professioni sanitarie*, Bologna, Pàtron Editore (sections 2.4 and 4 of chapter IV excluded).
- Berruto, Gaetano (2021), *Che cos'è la linguistica*, Roma, Carocci.
- Documents presented during the course.

b. One book of the student's choice:

- Aglioti, Salvatore M. / Fabbro, Franco (2006), *Neuropsicologia del linguaggio*, Bologna, Il Mulino (section 2 of chapter 3 and chapters 4 and 8 excluded).
- Chini, Marina (2005), *Che cos'è la linguistica acquisizionale*, Roma, Carocci.
- Russo Cardona, Tommaso / Volterra, Virginia (2007), *Le lingue dei segni. Storia e semiotica*, Roma, Carocci.

## Assessment methods

The exam consists of a written test, including 15 open-ended questions. Each answer will be graded on a range from 0 to 2, based on the following criteria: relevance, appropriate use of technical terminology, writing skills. Examinees whose score is below 18 fail the exam. Examinees who score at least 18 in the written test may end the exam as such or sit for an oral examination. The oral test includes a discussion of the written test, to which one or more additional questions will be added. The evaluation of the oral test is based on the same criteria as the written test, plus the following additional criteria: argumentative skills, autonomy in constructing answers.

## **Office hours**

By appointment. Please write to: [elisa.dargenio@unimib.it](mailto:elisa.dargenio@unimib.it).

## **Programme validity**

The programme is valid for two academic years.

## **Course tutors and assistants**

Caterina Cancelmo ([caterina.cancelmo@unimib.it](mailto:caterina.cancelmo@unimib.it))

## **Sustainable Development Goals**

REDUCED INEQUALITIES

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