



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Araba III

2324-3-E2001R053-E2001R057M

Course title

Arabic Language III

Topics and course structure

Consolidation of the elementary level and start-up of the intermediate-advanced level. The course aims to develop listening and oral production skills in everyday situations and to start the student in reading and translating intermediate level texts.

Objectives

At the end of the course, through constant class attendance, the student will be able to:

understand the essential points of messages (written and oral) on familiar topics;

talk about topics of personal daily life and practical situations which may occur during visiting an Arabic-speaking country;

produce texts (written and oral) on topics of personal interest, describing experiences, events and briefly explaining opinions;

read and translate intermediate texts.

Furthermore, students are invited to have an active attitude towards language learning and to attend the events

that will be organized.

Methodologies

Lessons and conversation classes with a native teacher.

Online and offline teaching materials

Dictionary online:

[<https://www.almaany.com/en/dict/ar-en/>]

Supplementary materials and exercises sent via e-learning.

Programme and references

Programme

The course presents the fundamental elements of Arabic grammar at intermediate level with exercises of writing, reading and translation, and conversation exercises with a native teacher.

The programme also includes the lexicon of the texts and materials sent via e-learning, as well as the names of the Arab countries and their capitals.

Bibliography

Ali Faraj. Anno accademico 2023-2024. *Appunti di grammatica araba con esercizi*, terzo anno;

Salem Alma e Cristina Solimando. 2011. *Imparare l'arabo conversando*. Roma: Carocci (text already in use);

Olivier Durand, Angela Daiana Langone e Giuliano Mion. 2010. *Corso di arabo contemporaneo, lingua standard*. Milano: Hoepli (testo già in uso);

a paper dictionary is recommended.

Course contents

The exceptive particles *'ill?* and *?ayr*

The preposition *?att?*

Ordinal numbers, expressions of time and calendars

Irregular verbs:

Doubled verbs

Doubled verbs and derived forms

Verbs with *hamza*

Verbs with *hamza* and derived forms

Assimilated Verbs

Assimilated Verbs and derived forms

Hollow Verbs

Hollow Verbs and derived forms
Defective Verbs
Defective Verbs and derived forms
Defective nouns
The passive
The passive of derived verbs
Quadriliteral verbs and their verbal names
The hypothetical period
Accusative of circumstance (???)
Accusative of specification
Absolute or inner object
Accusative of cause
kil? and *kilt?*

Assessment methods

The final exam is divided in two parts:

1- a written test which includes various types of grammar exercises, comprehension of the text with open-ended questions and translation from Arabic into Italian and vice versa;

2- an oral test which includes reading, comprehension and conversation.

In addition, for the exam it is required: 1) a curriculum vitae in Arabic; 2) a report in Arabic (to be presented orally) on an event, exhibition, conference relating to Arabic language and / or culture or, alternatively, a report in Arabic on a book, a film, a documentary or on a television programme broadcast relating to Arabic language and / or culture.

To be admitted to the oral test, students must pass the written test.

The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand and answer questions;
4. ability to read texts.

To pass the exam, it is necessary to obtain sufficient marks in both tests.

The final exam grade is derived from the average of the written and oral exam grades.

Both tests (written and oral) must be passed within the last exam session of the academic year, otherwise the mark given in the written test will be cancelled.

Students must register for both the written and oral exam.

Office hours

Contact the professor by sending an e-mail to the address: ali.faraj@unimib.it

Programme validity

The programme is valid for the current academic year.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES
