



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Lingua Cinese III

2324-3-E2001R057-E2001R064M

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#### Course title

Chinese language III

#### Topics and course structure

The course aims at consolidating elementary Chinese language knowledge and constructing intermediate Chinese skills. Lessons will concentrate on Intermediate Chinese grammar, listening, reading comprehension, translation.

In detail:

1. Direction complement (complex)
2. Potential complement
3. Figurative use of interrogative pronouns
4. Rhetorical questions
5. Double negation
6. Syntax of sentence structure

#### Objectives

Chinese Language Proficiency: C.E.F.R. B2/C1

Students will be proficient in Intermediate Chinese language listening, reading comprehension and translation to a second language.

## **Methodologies**

## **Online and offline teaching materials**

## **Programme and references**

Federico Masini, Zhang Tongbing, Bai Hua et alii, *Il cinese per gli italiani. Corso intermedio*, Milano: Hoepli, 2010. Schede esercizi [materiale didattico].

Dizionario adottato: - ?????? The Contemporary Chinese Dictionary (Chinese-English edition). Beijing: Foreign Language Teaching and Research Press, 2002 OPPURE Chinese English Dictionary, new edition con dvd, Foreign Language Teaching and Research Press [ISBN 978 7 560098470]

### **To be read:**

- 1) *Jin Ping Mei*
- 2) Yu Hua, *China in Ten Words*
- 3) Yu Hua, *Brothers*
- 4) Caratteri, rivista di letteratura cinese contemporanea, primo numero, 2014 (ebook)

More learning materials will be provided during the course.

## **Assessment methods**

Written (grammar exercises and translation test) and oral examination (oral production and comprehension, reading comprehension, translating skills, grammar knowledge)

## **Office hours**

See department website

## **Programme validity**

2 academic years

## **Course tutors and assistants**

Dott. Gloria Cella (cultrice della materia)

Dott. Francesca Vomeri (cultrice della materia)

## **Sustainable Development Goals**

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES

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