UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

## Arabic Language II

**2324-2-E2001R052-E2001R055M**

### Course title

Arabic Language II

### Topics and course structure

The course aims to strengthen Standard Arabic language skills in order to tackle the reading, analysis and commentary of texts on contemporary Arabic society (press and media, rights, reforms, contemporary Arabic culture). Teaching activities also aim to enhance the ability to understand audiovisual material of a journalistic nature and to develop oral and written production skills to express one's interests, preferences, describe future study or work projects and talk about a trip.

### Objectives

The course, through constant class attendance, aims to:

1. consolidate the knowledge of the foundations of the Arabic language;
2. develop the ability to independently rework the grammatical structures and the words learned during the lessons;
3. develop the ability to formulate opinion independently and to argue it effectively on simple subjects.
   Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized during the year.

## Methodologies

Grammar lectures and exercises delivered by a native teacher that include the use of computer media.

## Online and offline teaching materials

In addition to the textbook, supplementary teaching materials will be uploaded to the E-Learning platform.

## Programme and references

Programme:
The course presents the fundamental elements of Arabic grammar with exercises of writing, reading and translation, and conversation exercises with a native teacher.

Texts adopted:

- B. Airò, S. Bertonati, Y. Odeh, M.S. Barakat, Lingua araba e società contemporanea, Zanichelli, Bologna 2021 (lessons 7-12)
- Ali Faraj, Appunti di grammatica araba con esercizi, secondo anno. Anno accademico 2023-2024

Online dictionaries:
https://www.almaany.com/ar/dict/ar-en/right/
https://www.arabicstudentsdictionary.com

Course contents:
The subjunctive (??????? ???????), modal verbs and final sentence
The iussive (??????? ???????)
The imperative (?????)
The medium radical weak verb (????? ??????)
The “sisters” of ???
The particles ??? e ???
The verbal noun (??????)
Active and passive participle (??? ?????? ???? ???????)
The derived verb forms (??????? ???????)
The relative sentence and the attributive sentence (?????? ???????? ??????? ???????)
The passive form (????? ?????? ???????)
Cardinal numbers from11 to 99 and ordinal numbers
The program and the bibliography for those not attending are the same as those for attending students.

## Assessment methods

The final exam is divided in two parts:
1 - a written test, consisting of comprehension of a text and exercises on the grammatical structures learnt, including sentences to be translated from Italian into Arabic (no dictionary allowed).
2- an oral test of reading and conversation. Submission of a written paper (at least one A4 page) on a topic to be agreed with the lecturer.

To be admitted to the oral test, students must pass the written test.
The written and the oral tests must be taken and passed by the last examination call of the academic year, or the vote of the written exam will be annulled.
The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand.

## Office hours

Contact the professors by sending an e-mail to:
stefania.bertonati@unimib.it
ali.faraj@unimib.it

## Programme validity

The program is valid for the current academic year.

## Course tutors and assistants

## Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES