



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Lingua Cinese II

2324-2-E2001R056-E2001R062M

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#### Course title

Chinese Language II

#### Topics and course structure

The course aims at consolidating elementary Chinese language knowledge. Lessons will concentrate on Elementary Chinese grammar, listening, reading comprehension, translation.

In details:

· Verbal complements

Result

Degree

Time (how many times?)

Time (How long?)

Direction (simple)

· Constructions

???

??? and other passive constructions

Existential sentences

How to convey actions happening in the future ?(?)??????(?)????

a. ?...??

- Aspectual particles

?

?

?

- Modal particles

?)

- Adverbs

???

b. ???

c. Adverbial constructions with particle ?

More:

- ?...??

- ?

- ??????????...??

- All grammar constructions in the textbook (vol. 1)

## Objectives

Chinese Language Proficiency: C.E.F.R. B1

Students will be proficient in Elementary Chinese language listening, reading comprehension and translation to a second language.

## Methodologies

## Online and offline teaching materials

## Programme and references

Federico Masini, Zhang Tongbing, Bai Hua et alii, *Il cinese per gli italiani. Corso intermedio*, Milano: Hoepli, 2010. Schede esercizi [materiale didattico].

**Dizionario adottato:** ?????? The Contemporary Chinese Dictionary (Chinese-English edition). Beijing: Foreign Language Teaching and Research Press, 2002 OPPURE Chinese English Dictionary, new edition con dvd, Foreign Language Teaching and Research Press [ISBN 978 7 560098470]

### To be read:

1. *The Dream of the Red Chamber*
2. Wu Cheng'en, *Journey to the West*
3. Mo Yan, *Red Sorghum*
4. Lu Xun, *A Madman Diary*
5. To be discussed with the teacher

More learning materials will be provided during the course.

## Assessment methods

Written (grammar and translation test) and oral examination (oral production and comprehension, reading comprehension, translating skills, grammar knowledge)

## Office hours

See university website

## Programme validity

## Course tutors and assistants

Dott. Gloria Cella (assistant)

Dott. Francesca Vomeri (assistant)

## Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES

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