UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Chinese Language Applications II - A-L

2324-2-E2001R056-E2001R063M-AL

Course title

Chinese Language II

Topics and course structure

The course aims at consolidating elementary Chinese language knowledge. Lessons will concentrate on Elementary Chinese grammar, listening, reading comprehension, translation.

In details:

· Verbal complements

Result

Degree

Time (how many times?)

Time (How long?)

Direction (simple)

· Constructions

???

??? and other passive constructions

Existential sentences

How to convey actions happening in the future ?(?)??????(?)????

a. ?…??

· Aspectual particles

?

?

?

· Modal particles

?)

· Adverbs

???

b. ???

c. Advervial constructions with particle ?

More:

- ?…??

- ?

- ????????…??

- All grammar constructions in the textbook (vol. 1)

Objectives

Chinese Language Proficiency: C.E.F.R. B1

Students will be proficient in Elementary Chinese language listening, reading comprehension and translation to a second language.

Methodologies

Online and offline teaching materials

Programme and references

Federico Masini, Zhang Tongbing, Bai Hua et alii, Il cinese per gli italiani. Corso intermedio, Milano: Hoepli, 2010.Schede esercizi [materiale didattico].

Dizionario adottato: ?????? The Contemporary Chinese Dictionary (Chinese-English edition). Beijing: Foreign Language Teaching and Research Press, 2002 OPPURE Chinese English Dictionary, new edition con dvd, Foreign Language Teaching and Research Press [ISBN 978 7 560098470]

To be read:

1. *The Dream of the Red Chamber*

2. Wu Cheng'en, *Journey to the West*

3. Mo Yan, *Red Sorghum*

4. Lu Xun, *A Madman Diary*

5. To be discussed with the teacher

More learning materials will be provided during the course.

Assessment methods

Written (grammar and translation test) and oral examination (oral production and comprehension, reading comprehension, translating skills, grammar knowledge)

Office hours

See university website

Programme validity

Course tutors and assistants

Dott. Gloria Cella (assistant)
Dott. Francesca Vomeri (assistant)

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES