



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Consulenza Pedagogica al Sistema Nascita

2324-1-F8501R068

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#### Course title

Around birth: a pedagogical perspective

Lessons are held in Italian

#### Topics and course structure

Why the knowledge of the essential aspects of the phenomenology of pregnancy, birth, postpartum and neonatal period, are also important for pedagogists?

How the knowledge of different contexts and care paths is useful for pedagogists and all the educational professionals?

The aim of the course is to answer these questions, through the construction of a conscious look at what is happening around the birth.

Despite the fact that for several decades international, documents and guidelines have recognized in the basic theoretical assumptions the multidimensional bio-psycho-social nature of pregnancy, childbirth and neonatal period, these founding events of the human adventure are often represented, described and included within predominantly bio-medical categories.

Instead recognize the intrinsic (self)educational values of these processes, identify the implicit pedagogies that inform the different paths and choices of care, allows the pedagogical consultant to understand the factors that facilitate or hinder the expression of the transformative potential inherent in these events, for all involved.

Concretely, it is a matter of questioning how the conditions within these events take place influence parents' and professionals' experiences and their systems of belonging, which impact in the short, medium and long term.

In the course, with the contribution of professionals as midwives, obstetricians, neonatologists and epidemiologists, we will offer essential knowledge related to the phenomenology of pregnancy, birth and neonatal period, the normative frameworks and the different organizational models, tools and criteria to actively search for reliable information, in particular in the web, for a second level consultancy.

## Objectives

To know the essential elements of the processes related to pregnancy, birth and the neonatal period, care paths and models, regulatory frameworks and institutional contexts

- Recognize how the elements of concreteness (materiality) influence the experience of the involved subjects
- Relate to specific languages and reference categories of the birth system
- Be able to activate effective communication between professionals from different disciplines, services and institutions
- Be able to find reliable information based on the problem and the recipients

## Methodologies

Each topic will be developed starting from the knowledge and representations of students around the proposed topics, discussed with the teacher and with experienced professionals in the field, parents, representatives of associations and privileged witnesses.

There will be group work based on case analysis, active research of information, the deepening of the bibliography of examination and the topics proposed and of specific interest of students

## Online and offline teaching materials

Articles and materials for study

will be uploaded to the e-learning platform and can be requested to the teacher via e-mail.

## Programme and references

Is possible agree with the teacher a bibliography in English

No differences between attending and non-attending students:

## Assessment methods

The exam is an interview based on the discussion of a birth experience, collected by the student and written without any intervention on the text, sent to the teacher at least 7 days before the exam, on the understanding of the fundamental contents of the texts in the bibliography, the articles proposed and/or found in the recommended websites and on the ability to make connections between texts's contents and the main topics explored in the interview.

## Office hours

The teacher can be contacted by mail [giovanna.bestetti@unimib.it](mailto:giovanna.bestetti@unimib.it) or by tel 3478760907 (better by appointment agreed by mail or message whatsapp).

## **Programme validity**

## **Course tutors and assistants**

## **Sustainable Development Goals**

ZERO HUNGER | GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES

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