SYLLABUS DEL CORSO

Matematica I

2324-1-ESM01Q004

Aims

The objectives of this course are:

Knowledge and understanding. The student will learn the basic concepts of Calculus.

Applying knowledge and understanding. By means of several examples and exercises, the student will develop the ability of applying theorical results to specific problems.

Making judgements. The student will be able to critically tackle the study of function of one variable and related problems.

Communication skills. The student will become familiar with the language and formalism of Calculus, which will make him/her able to communicate with precision and clarity the acquired knowledge.

Learning skills. The student will be able to apply the acquired knowledge to different contexts and to examine in depth some related topics by reading books of Calculus.

Contents

Sets and functions; sequences and series; limits; derivatives; integrals; basic differential equations.

Detailed program

- Sets and functions: real numbers; basic definitions about functions.

- Numerical sequences: basic definitions, properties, and limits.
- Numerical series: basic definitions; convergence; convergence tests.
- Limits for functions: definition; limit from the left and the right; uniqueness; techniques for the calculus of limits.
- Derivatives: basic definitions and rules for their calculus; relation with the monotonicity and convexity of functions; Taylor formula.
- Integrals: techniques for finding primitives; Riemann integral; Fundamental Theorem of calculus; applications to the calculus of area and volumes.
- Differential equations: basic introduction with examples; linear equations.

Prerequisites

Basics of algebraic calculus: basic operations with fractions, radicals, powers, properties of logarithm/exponential functions; being able to read the graph of a real function; being able to solve basic trigonometric problems/equations.

Teaching form

Language: Italian.

- Lessons (42 hours - 6 CFU)
- Tutorials (24 hours - 2 CFU)

Textbook and teaching resource

The textbook for the course is

- M. Conti, D.L. Ferrario, S. Terracini, G. Verzini: Analisi matematica, Vol I, dal calcolo all'analisi, Apogeo, 2006.

Slides of the lectures will be made available online, as well as text and solutions for the exercises. Some quizzes will be made available online, so that students can use them to test their comprehension of the course, and train for the final exam.

Semester

First year, first semester.

Assessment method

The final exam is written, composed by two parts:

1.**Multiple choice questions**: quiz with multiple-choice questions with the aim to check the global preparation on the topics of the course. A database with quizzes similar to the ones present in the exam will be made available online.

2.**Exercises/Problems**: exercises and problems to be solved rigorously, in order to test the *problem solving* skills specific for this course. The evaluation will take into account the correctness of the solution, as well as the explanations given to justify the various steps.

The oral part of the exam is not mandatory (an oral exam can be asked for by the student or the teacher). In case, the oral part of the exam consists in the written resolution of exercises/problems, followed by an oral exposition of the solution.

During the teaching period, there will be two partial tests (not mandatory). Passing *both* the partial tests is equivalent to passing the final exam.
Partial tests are composed by multiple-choice questions and exercise/problems to be solved.

Additional information can be found in the dedicated page on the e-learning platform.

Office hours

By appointment (to be scheduled via e-mail).

Sustainable Development Goals

QUALITY EDUCATION