



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia Economica - 1

2324-1-E1803M114-T1

Learning objectives

The course in the fundamentals of economic history aims to familiarize first-year students of economics with some salient features of the contemporary world, starting with the first industrial revolution.

Contents

- I) The main characteristics of economic history: perspectives, sources and methodology.
- II) The evolution of the global economy from the first Industrial Revolution to the XXI century.
- III) The main characteristics of the Italian economy across time: production, market, finance, public institutions.

Detailed program

Detailed program

The reflection upon the dynamics of growth / development inside the most advanced economies, investigating their main evolving components (from the technological, institutional, organizational, financial points of view), the dynamic elements and the main stages of transition from one period to the following one.

Together with the analysis of the evolution of the economic structures in Europe and in the Western world there will be an explanation of the steps of the evolution of the Italian economy from the Napoleonic period onward.

The first lessons will focus on the methodology in economic history, on the main models on the evolution of the economic systems, on a basic chronology of the world economy from the first Industrial Revolution to the XXI century. Then, the focus will move to the development of the Italian economy and society in the same period.

Finally, the students attending the course will be divided into working groups and they will prepare, present, and discuss specific researches on the main topics of the course. Some of these topics will be: the functioning of the markets in the long run; industrialization; agriculture; banks; finance; monetary policies; population and the

economy; natural resources; the role of the State; work; economic inequality; technological innovation; migrations; economic crisis. All these topics can be developed in a national or international perspective.

Prerequisites

Basic knowledge of the historical and political events (XVIII-XX centuries)

Teaching methods

Teaching methods
Frontal lecture and team work.

Assessment methods

Attending students will receive half of their evaluation on the researches they will present and discuss, while the second half will be based on the result of a written exam including multiple-choice questions and open questions. Non-attending students will receive their evaluation according to the result of a written exam including multiple-choice questions and open questions.

Textbooks and Reading Materials

For the attending students: learning material prepared by the teacher.

For non-attending students:

- V. Zamagni, Perché l'Europa ha conquistato il mondo, Bologna: Il Mulino (capitoli III, IV, V, VIII, XII, XIII, XIV)
- Per il caso italiano: V. Zamagni, Dalla periferia al centro. La seconda rinascita economica dell'Italia (1861-1990). Bologna: Il Mulino

Semester

Second semester

Teaching language

Italian

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES
