



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Elementi di Psicoterapia

2324-1-F5107P004

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#### Learning area

2: Methods and techniques for treatment and rehabilitation

#### Learning objectives

##### *Knowledge and understanding*

- Major theories and models in psychotherapy
- Specific and non-specific factors of psychotherapies
- Introduction to evidence-based treatments
- Psychotherapeutic treatment for Personality Disorders (PDs)

##### *Applying knowledge and understanding*

- Theory and practice in psychotherapy
- Techniques and relations in psychotherapy
- How to test efficacy in psychotherapy

#### Contents

The course aims at providing theoretical, technical, methodological, and clinical elements that are useful for the understanding and comparison of the main contemporary models of individual and group psychotherapy. The psychotherapy models will be presented comparatively, and students will acquire competences and skills that will allow forming a critical opinion with respect to the different approaches. Particularly, students will acquire

competences for understanding and analyzing studies on treatment efficacy, specific and aspecific therapeutic factors, connections between theory and techniques in the different approaches. Finally, manualized treatments for personality disorders will be presented.

## **Detailed program**

- Introduction to psychotherapy: models, specific and aspecific factors, indications
- Comparison of the main contemporary models of individual and group psychotherapy: theories and techniques
- Methods for the assessment of treatment efficacy
- Manualized treatments for personality disorders.

## **Prerequisites**

A background in abnormal psychology and descriptive diagnosis (DSM5) and in the basic concepts of psychodynamics will help in understanding the course content. Students lacking such basic knowledge are encouraged to ask for a list of basic references.

## **Teaching methods**

The course will consist of lessons, classwork on scientific papers, classwork on clinical material, group work, clinical seminars on specific issues.

## **Assessment methods**

The exam will verify the level of mastery of the course contents.

The exam will consist of multiple choice questions and open-ended questions. The multiple-choice questions aim to ascertain the student's preparation; the open questions aim to evaluate the ability to think critically and create links between the acquired knowledge. For students who request it, an oral interview will be held, in addition to the written test, which includes all the topics of the course. In particular cases, it is possible that the oral interview may be requested by the teacher. The evaluation criteria are: accuracy of the answers for the multiple choice questions, adequacy of the contents, of the logical and formal organization and of the terminology for the answers to the open questions.

The examination could be replaced by activities to be held during term time (e.g., presentations, essays).

Participation in optional activities (e.g., thematic discussions, essays, presentations) offered during the course contributes to the evaluation (only for those attending).

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

## **Textbooks and Reading Materials**

References will be provided at the beginning of the course and published on the e-learning website.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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