UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory: Assessment Methods of Parent-Child Interaction... - Turno A

2324-3-E2401P053-TA

Learning area

2: Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

Learning objectives

Knowledge and understanding

- Caregiver-infant interactions
- Parental sensitivity
- Infant socio-emotional development
- Parenting and infant developmental risk conditions

Applying knowledge and understanding

- To identify interaction styles
- To identify emotional regulation between caregiver and infant in the first years of life
- To evaluate interactive problems in the parent-infant dyad
- Principles of early intervention to support parenting in at-risk conditions

Contents

This course aims to provide students with theoretical concepts, methodological principles and an introduction to techniques for the observation and assessment of parent-infant interaction in typical and at-risk developmental conditions.

Detailed program

- Theoretical introduction - The emotional interaction and regulation.
- Caregiver-child emotional regulation: the Still Face methodology in typical development and developmental risk
- Parenting strategies to support interaction.
- Attachment and relationship building.
- Caregiver-child emotional regulation in atypical development (observation of the impact of symptoms on interaction)
- Caregiver-child emotional regulation in atypical development(observation of strategies to support interaction)

Prerequisites

- Basic knowledge of attachment theory

- Knowledge of emotional development basic concepts

Teaching methods

Teaching methods include interactive lessons with guided review of videorecordings of caregiver/child-infant interaction and case discussion.

Assessment methods

The assessment of students' participation will depend upon the modality of lessons (physical presence or remote connection). The 75% of participation is needed. This will include remote activities and the production of homeworks on the themes treated during the lessons.

Textbooks and Reading Materials

Details about the reading materials will be provided to students on the related e-learning page.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING