

COURSE SYLLABUS

The Clinical Interview: Methods and Examples of Clinical Cases - Turno A

2324-3-E2401P124-A

Learning area

4: Knowledge about qualitative and quantitative research methodology

Learning objectives

Knowledge and understanding

- General topics and methodological approaches related to psychological diagnosis
- Clinical reasoning
- Data organisation

Applying knowledge and understanding

- The different contexts in which a clinical interview is used
- Ability to extrapolate data and formulate hypotheses by reading/listening to patient protocols
- Writing a report

Contents

The laboratory will focus on the analysis of the clinical interview, with the aim of convey how the information collected during the interview and the observation of clinician-patient interactions are usable in understanding the case in either clinical and research settings. Practical examples of clinical interaction analysis will be discussed in

view of recent research contributions on the topic.

Detailed program

- Theoretical introduction to clinical interview analysis for diagnostic and case understanding purposes.
- Value in clinical interview and therapist-patient interaction analyses in research and clinic contexts.
- The diagnostic and therapeutic process as privileged contexts of clinical observation.
- Basic information on methods and assessment tools.
- The areas of functioning and the psychological constructs observable in the interview.
- The main methods and tools of clinical interview analysis and the organization of the collected material.

Prerequisites

Basic knowledge of clinical psychology.

Good knowledge of written English.

Familiarity with the use of computers (Office package or equivalent).

Teaching methods

Example clinical material; presentation of relevant content; classroom work and active discussion; consultation of texts and scientific articles useful for understanding the topics treated.

Assessment methods

In order to pass the laboratory, students must have attended at least 75% of the lessons and will have to participate in some group work during the lessons, the outcome of which will allow the approval of the laboratory.

Textbooks and Reading Materials

- Del Corno, F., Rizzi, P. (2010). *La ricerca qualitativa in Psicologia Clinica. Teoria, pratica, vincoli metodologici*. Milano: Raffaello Cortina Editore.
- Del Corno F., Lang M., Menozzi F. (a cura di, 2013). *Elementi di psicologia clinica*. Milano: Franco Angeli.
- Eells, T. D. (2015). *Psychotherapy Case Formulation*. American Psychological Association.
- Jones, E. E. (2000). *L'azione terapeutica*. Milano: Raffaello Cortina Editore, 2008.
- McWilliams, N. (2002). *Il caso clinico. Dal colloquio alla diagnosi*. Milano: Raffaello Cortina Editore.

The following manuals will be useful for reference during lessons and practical activities:

- PDM Task Force (tr. it. 2017), *Psychodynamic Diagnostic Manual 2 nd Edition (PDM-2)*.

- A.P.A. (tr. it. 2014). DSM-5. Milano: Raffaello Cortina.

Further useful material will be communicated through the laboratory page on the e-learning.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
