



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Scientific writing in human and social sciences

2324-102R-22

Title

Scientific writing in human and social sciences

Teacher

Guido Veronese (P.h.D.) is a Clinical Psychologist and individual, marital and family systemic psychotherapist. He got graduated in Clinical and Community Psychology at the University of Padua. He obtained his doctorate in Clinical Psychology at the University of Milan-Bicocca, where he currently holds the role of Associate professor and teaches Clinical and Community Psychology.

Expert in intervention on extreme and collective traumas, he works and researches in areas affected by political and military violence and severe human rights violations.

Language

English

Short description

The primary objective of this module is to familiarize students with the foundational principles of scientific writing

within the realms of human and social sciences. It aims to provide students with a comprehensive understanding of how to craft high-quality qualitative and quantitative research pieces, while emphasizing key aspects such as writing style, coherence, and the ethical publication of scientific work.

Throughout this module, students will gain insights into the intricacies of producing well-structured and methodologically sound research papers. They will be exposed to the essential components of effective scientific writing, which encompass both the qualitative and quantitative dimensions of scholarly work.

In terms of qualitative research, students will learn the art of crafting narratives that are both engaging and rigorously researched. They will delve into the nuances of conducting interviews, content analysis, and ethnographic studies, among other qualitative methodologies. The module will equip them with the skills to synthesize qualitative data into meaningful and insightful narratives while maintaining a coherent and scholarly writing style.

On the quantitative front, students will acquire the knowledge and skills necessary for conducting empirical research. This includes designing experiments, surveys, and statistical analyses. They will learn how to present quantitative findings clearly and concisely, adhering to the conventions of academic writing.

Furthermore, the module will emphasize the importance of ethics in scientific research and publication. Students will gain an understanding of ethical considerations in human and social science research, including issues related to informed consent, confidentiality, and the responsible use of data. Ethical guidelines for citing sources and avoiding plagiarism will also be covered.

Ultimately, this module seeks to empower students with the tools and insights they need to produce scholarly work that not only meets the highest standards of quality and coherence but also upholds the principles of ethical research and publication. By the end of the course, students will be well-prepared to contribute meaningfully to the field of human and social sciences through their writing and research endeavors.

Target audience

Phd Students in social and human sciences

Maximum number of participans

35

Assessment method

Homeworks and final essay (preparing a scientific concept note)

CFU / Hours

2 CFU - 16 Hours

Teaching period and mode

08/01/24 9 am - 1 pm U6-01d
22/01/24 9 am - 1 pm U6-01d
05/02/24 9 am - 1 pm U6-01d
19/02/24 9 am - 1 pm U6-01c

course registration on “Segreteria online”: from 18/12/23 to 03/01/24

The classes will be in presence and online exclusively for executive/industrial PhD students

Sustainable Development Goals

QUALITY EDUCATION
