



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Reading the world through gendered lens: a methodological reflection

2324-102R-19

Title

Reading the world through gendered lens: a methodological reflection

Teacher(s)

Coordinators:

Sveva Magaraggia, Carmen Leccardi and Professors of the Department of Sociology and Social Research and part of the Inter-university Gender Studies Centre 'Gender Cultures', based at the University of Milan-Bicocca.

Teachers:

Francesca de Vecchi, Associate professor, Faculty of Philosophy, University Vita-Salute San Raffaele;

Mauro Ferraresi, Associate professor, Dept. of Communication, Arts and Media, IULM;

Francesca Forlè, Teaching Assistant, Faculty of Philosophy, University Vita-Salute San Raffaele;

Laura Formenti, Full professor, Dept. of Human Sciences for Education, University of Milan-Bicocca;

Graziella Romeo, Associate professor, Dept. of Law, University Luigi Bocconi;

Costanza Nardocci, Associate professor, Dept. of Italian and Supranational Public Law, University of Milan;

The professors are part of the Inter-University Research Centre 'Gender Cultures', based at the University of Milan.

Language

English

Short description

Objectives

The seminars and lectures will examine the issue of gender from a plurality of approaches and points of view.

The first seminar will deal with the concept of gender, its origins and changes in time, as well as its implications in relation to cultural, social and political analysis. Feminist research methods will be presented and discussed throughout the seminar.

The second seminar will insist on the (trans)formative quality of feminist-critical-dialogic pedagogies, and a pedagogy of discomfort/difference, from the point of view of adult education, identity building and a practical theory of learning, both in formal and informal contexts.

The third seminar will examine the development of the legislation in the field of equality between men and women. A specific focus is dedicated to the constitutional principles and to their interpretation in the constitutional jurisprudence and in the case law of the lower courts. Further, it will focus on some data showing gender-driven economic inequality, discuss its causes, and remark how this inequality imposes large economic costs, undermines productivity, and weighs on growth.

The fourth seminar will provide a short introduction to phenomenology and its application to gender; the seminar will show that concepts of "sex" and "gender" can be fruitfully examined and revised in the light of phenomenological concepts – "physical body" and "living body", "body schema" and "body image", "ownership and agency"; in the second part the seminar will provide some sociolinguistic and methodological tools to better understand social media using a gender register.

At the end of the course, Phd students should be able to approach some controversial issues (e.g. gender balance in decision-making positions and Lgbt civil partnerships), to have an insight on feminist research methods

Short list of topics:

gender and its meaning, media stereotypes and gender, gender related rights, scientific research and women's economic empowerment. The course involves the following disciplines: sociology, education, communication, law, economics and philosophy.

Target audience

All PhD Students

Participants

Min 8 Max 35

CFU / Hours

2 CFU / 16 hrs

Teaching period

"Introduction to the concept of Gender and to feminist research methods". Sveva Magaraggia (15/01/2024; 9.30-13.30) 4 hours in presence U6-01D

“Biographic and cooperative research methods as transformative dialogic practices for gendered identities”. Laura Formenti (17/01/2024; 9.30-13.30) 4 hours in presence U6-29

“The long way of equality: from case law to economic inequalities”. Costanza Nardocci (with Graziella Romeo) (24/01/2024 14:30-18.30 online) 4 hours online

“Gender identity: phenomenology and visual culture”. Mauro Ferraresi (with Francesca Forlè) (29/01/2024 9.30-13.30) 4 hours in presence U6-01c

course registration on “Segreteria online”: from 18/12/23 to 10/01/24

Sustainable Development Goals

QUALITY EDUCATION
